Sharing Good Practice –

Master Teacher

(Some Teaching Tips for Clinical Teachers)

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Memorize the names of your students

• To give them an identity and a sense of self-belonging
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Address your students’ needs & expectations

• To put yourself into their shoes
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Stimulate your students to take an active part of their learning

- Don’t just spoon-feed them
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Teach by our acts, not by our words

• We should be role models of our students
Encourage your students to ask questions and voice out their own opinions

• Help them develop critical thinking skills
Reach out to meet your students regularly

- Be friendly and approachable
- Maintain a healthy and trusting teacher-student relationship
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Take part in curriculum development and evaluation

• Please try to attend and participate in the Curriculum Retreat each year
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Expose your students to a multitude of learning opportunities

- Vary your teaching style
- Prepare different activities for your students
- Allow your students to assist or even perform practical procedures under supervision
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Allocate enough time for teaching

• Don’t just focus on research or administrative duties

• Don’t use “I am too busy with clinical duties” as an excuse to avoid teaching
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Clarify difficult and confusing concepts

- Convert complex issues into simple terms that your students can understand
- Summarize and highlight important messages for your students to bring home after each teaching session
Help your students overcome exam-related anxiety

- Provide psychologic support and counseling
- Conduct extra tutorials/revision lectures prior to exam
- Provide feedbacks to students after exam
- Help them cope with failures
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Evaluate your own teaching

• To identify those areas of weaknesses that may need further improvement

• Respond to your students’ comments and feedbacks
Remind your students of the importance of patient safety

- Place emphasis on good and safe clinical practice
- Help them avoid medical errors
The Chinese University of Hong Kong
Faculty of Medicine

2005/06 – 2009/10

Master Teacher
In Recognition for
Achieving Five Outstanding Teachers of the Years Awards

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