



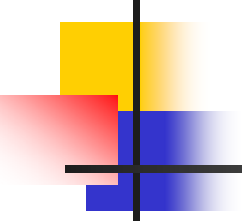
Curriculum Retreat 2009

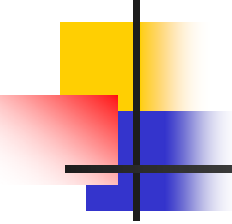
Med 1 Matters



Heterogeneity of the students

- $\sim 1/3$ EAS
- $\sim 1/3$ JUPAS
- $\sim 1/3$ Non-JUPAS

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- Coordinator for EAS students
Prof. Alisa Shum
 - Coordinator for mature students
Prof. Hector S.O. Chan

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- Observation : In the past 2 years, most of the problematic cases in the Med 1 year appeared to come from the non-JUPAS intakes.



Time-tabling : rather tight

- A diversity of topics covered.
- Only a small number of lectures is devoted to one topic.
- Pace is quick. Students do not have much time to absorb a new set of concepts before moving onto the next.



Possible solutions?

- PHUS

Currently the Human Structure Panel in Year 1 is taught in the 1st term only.

Can part of it be moved to the 2nd term?



Possible solutions?

- PFOS
- Foundation Studies Panel is limited to Year 1 only, and taught in both terms.

Should part of it be shifted to Year 2?

Solution may come in 2012 when the medical curriculum becomes a 6-year programme.



Possible solutions?

- Abolition of the practical sessions in the medical curriculum?
- More flexible use of the “protected times” for the general education and SSM sessions.



Methods of delivery

- Lectures, tutorials, practicals, demonstration, etc.
- PBL?



SSM

- 2 SSM's in Med 1
 - Human Structure SSM
 - Topical SSM
- Instead of having both SSM's in the 2nd term, the Human Structure SSM is now introduced in Nov in the 1st term and completed in March in the 2nd term.



Assessments

- More exam questions needed

MCQ's for FA's, SA's and Integrated Exam.

Scenario-based SAQ's for Integrated Exam.



Other suggestions

- A combined spot test for the histology component of the following panels in Year 1?
PFOS, PCAR, PGIN, PMUS
- An optional summer research programme for Med 1 students?