



Approach to care and student development

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The TACT of Caring Practice

- A wisdom of what to say or do (or what not to say or do) in a situation.
- A practical intelligence - governed by insight while relying on feeling, sensitivity, and an authentic orientation to otherness.
- Not a simple learnable habit



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- Tell me and I will forget
 - Show me and I will remember
 - Involve me and I will get it
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- a profound process of humanistic growth, development and education



Facts

- Large class teaching (200/class)
- A packed curriculum 147 credits (4 years) vs 70-90 credits (in other regular 3 years programme)
- Clinical teaching (small group coaching 1:10) does not start until later term of year 1



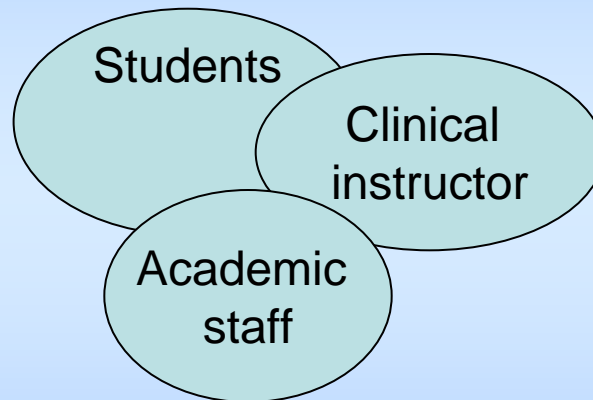
What we have done last year? (just a beginning)

- A Stronger Mentoring system
- Interdisciplinary activities
- Student ambassador scheme
- Student clinical performance award
- Best character award



Facts of Mentoring System

- Small group interaction: 2 teachers: 15 students
- A triad



- A formal part of the curriculum + informal gathering and follow up

5 SA = Strongly Agree; 4 A = Agree; 3 N = Neither Agree nor Disagree; 2 D = Disagree; 1 SD = Strongly Disagree

	<i>Mean</i>
1. The workshop gave me a clear introduction on the mentoring program.	3.94
2. I enjoyed the sharing and discussion in my support group.	4.14
3. I felt satisfied about the support and advice from the mentor.	4.07
4. I knew more about the fellow students in the group.	4.01
5. I feel satisfied about the arrangement of the group meetings.	3.89
6. The mentoring program helped me cope with my undergraduate study.	3.75
7. Overall, I am satisfied with the mentorship program.	4.03



Open-ended feedback

- I am pretty surprised that the school actually provides such opportunity for 'informal' sharing. It is good for freshmen like us, we definitely know more about nursing profession.
- These gatherings are not only helpful for my study, but also on my personal life and university life. It is a very useful program and I enjoyed every session of it

