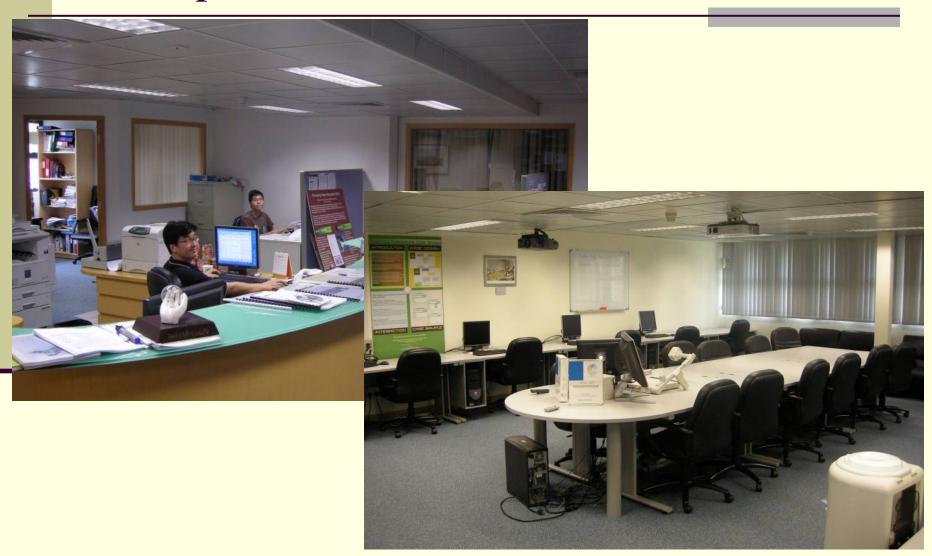
Virtual Patients: An International Perspective

Professor Lester AH Critchley
Dept. Anaesthesia & Intensive Care
Faculty of Medicine
The Chinese University of Hong Kong

Teaching & Learning Resource Centre: Reception & Office / Seminar room

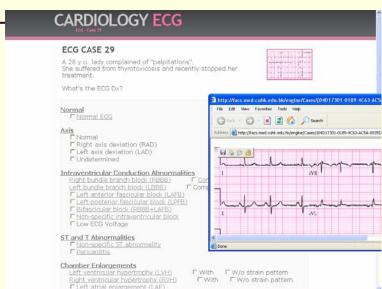


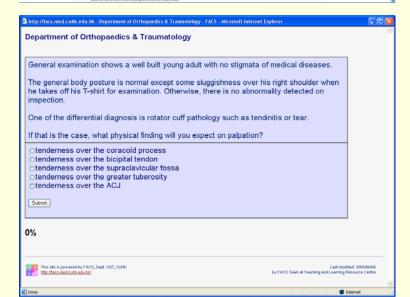
FACS

Formative Assessment Case Studies

- Software System:
 - Interactive Patient Case Studies
- Web-based







FACS Administration

Case Management

Software for building a FACS

Cases - Add Case - Delete Case

Student Management Case Management Admin Management Results Admin Log

Change Password

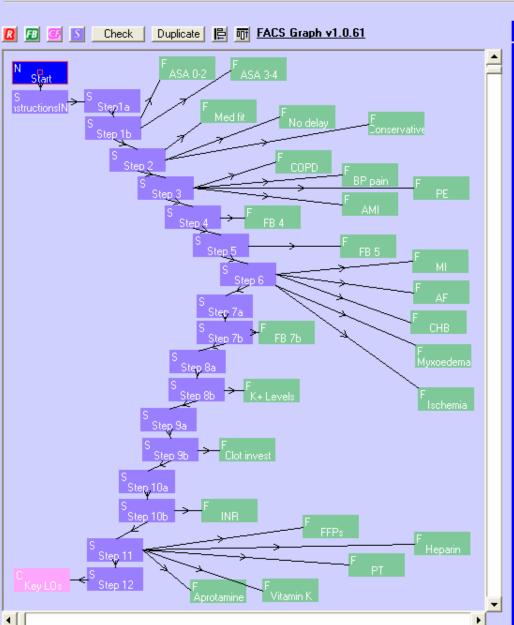
Help

Logout

Welcome Lester! System Administrator

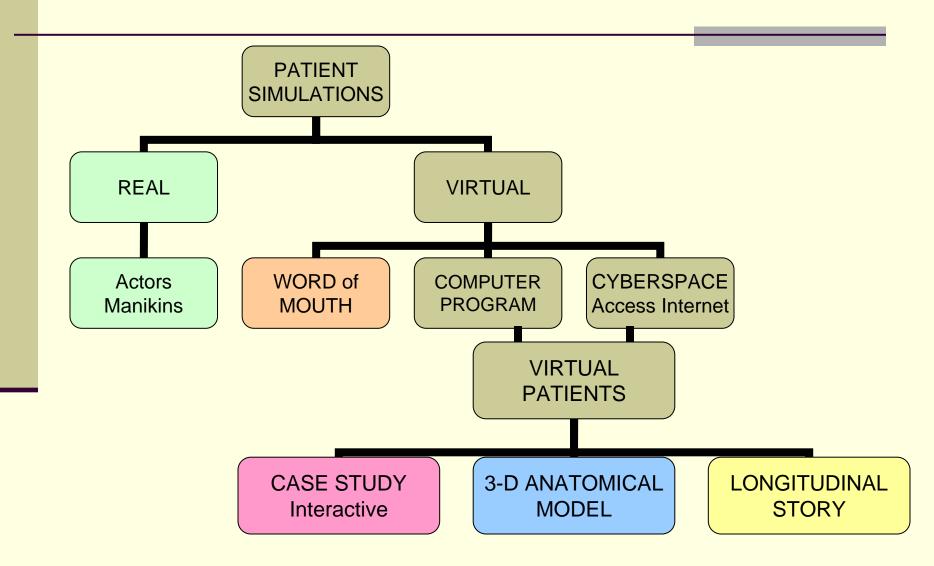
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FACS v1.0.47



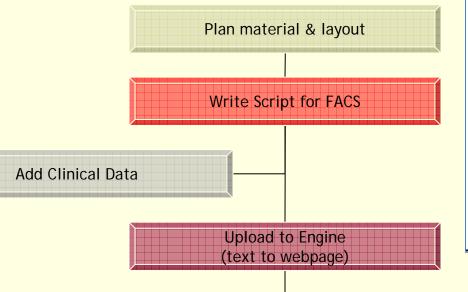


What is a Virtual Patient?



Good VPs are difficult to create.

- Time consuming
- Experts in content
- Skill / Experience to write
- Expensive



FACS-Pain Case B IV PCA-Acute Pain Service on Ward

FACS-Pain Case B January 2009

This Acute Pain Management FACS is one of three that will introduce you to the main issues involved in providing acute pain management to a patient undergoing major surgery. It follows the standard FACS format of a series of decision steps with feedback based around a clinical case.

Please feel free to explore the FACS, rather than aiming for the highest possible score or completing the FACS as fast as possible. It is important that you understand why some of your answers are incorrect.

Our objective in writing these three FACS scenarios is to improve your understanding of post operative pain management, so the more time spert reading and thinking about each case, the better

These FACS have links to supplementary material on acute pain management. Aset of learning objectives are provided at the end of each FACS. Your performance is also scored.

We would suggest you work through each FACS twice. The first time you try the FACS, you should explore its contents, reading all sections (i.e. feedback and supplementary material) and don't worry yourself about your performance soors. You should spend at least 30 to 45 minutes exploring the FACS. The second time you trythe FACS, you should aim to answer all the decision steps correctly, based on what you have learnt from your first attempt at the FACS.

Mt. Tong is a 52-year old Hong Kong man who has been newly diagnosed with bowel cancer. He has just return to the surgical ward following an operation to renewe a large turnour from his decending colon. The surgery was unevertful and involved a lower abdominal midline incision. There was

The anaesthetist had chosen to use IV PCA morphine for post operative pain relief. The PCA pump was prepared by the anaesthetist during the operation, and was later connected to the patient in the recovery room. The morphine syringe was attached via an extension set and one-way anti-siphon valve to a syminge was attracted via an extension set also one-way after-spinor value to declorated 20/page (Vocanula statucia in the patient is off frozam. The recovery nuse had shown the patient hou to use the PCA pump and had pose conce he was awake enough to understand instructions. Responsibility for the patient spin interangement had been taken overly the Avue Pain Service (APS), with onesists of a serior amaterhistic, medical officer (anaesthesia Mill) and point nurse. After hours service (after 4pm) is provide by the on call for obsentions are marserhistic in.

Mr. Tong is now back on the surgical ward and recovering from his operation

PICTURES - SET UP: PCA pump (Graseby)/ Hand piece / Anti-siphon

FACS-Pain Case B IV PCA-Acute Pain Service on Ward

Choices Before the operation 2-3h after his arrival on ward During the evening after surgery Next morning after surgery

Before the operation (lossly all pidents receiving N PCA, or any other method of post operative (lossly all pidents receiving N PCA, or any other method of post operative accordance to the control of the pidents before support to the control of the pidents before support to the control of the pidents before support to the pidents of the pidents before pidents once so great that such visits are selderin possible. There is simply not entrol once to pidents before the pidents between the control of the pidents between the control of the pidents and the use of IV PCA as part of the pre-operative visit, especially if he has pain service training and can speak Cantonese.

Whilst still in the recovery room. The initial education of the patient on how to use the PCA pump and hand piece is usually performed by the recovery nurse, once the patient has recovered sufficiently from the anaesthetic and operation to understand her instructions. However, assessment of the quality of pain relief can only be performed after the IM PCA has been used for several hours.

On arrival in the general ward. When the patient has just arrived back on the main used is a bad time to visit the patient, as he will have he had insufficient time to use the IV PCA pump and hand piece. Furthermore, the used nurses may still be busy with the patient as he has only just arrived on the used.

However, the pain nurse does at some point need to visit Mr. Tong at some point to assess the quality of pain relief, whether the pump is set up p and whether IV PCA pump and hand piece are functioning properly.

During the evening after surgery and the next day By the evening and next day the patient should have been using the IVPCA for some time. If there is any problem with the pump set up or the patient's use of the hand plece, he may be receiving insofficient morphine and inadequate pain relief, or attentatively excessive morphine and developed an oversions. In either case the acute pain service should have been involved.

LEARNING OBJECTIVES: Student understands that TV PC Aneeds continuous supervision and that the acute pain service supervises pain management on the wards.

Mr. Tong's IV PCA was prepared in theatre by the anaesthetist, it was connected up and statted only once Mr. Tong had recovered sufficiently from his anaesthetic to understand how to use the hand piece.

Test on Student groups Revise content

One Solution:

To share cases with other medical schools

Who are using Virtual Patients?

- Europe 4 well developed systems
 - CASUS Player
 - CAMPUS
 - WebSP
 - Open Labyrinth



- North America 3 or 4 systems
 - McGill University, VP
 - Maryland VP
 - Pittsburgh University, vpSim
 - NetWoRM (CASUS / multicenter / occupational M)
- SE Asia Hong Kong (FACS & VP) & Taiwan VP

CACUS Player Munich, Germany

- Since 1993
- Linear design
 - Series of web-pages
 - 9 different question types
 - Scoring system
 - 6 different languages
- 1000 cases
 - Including 125 Law Schools cases

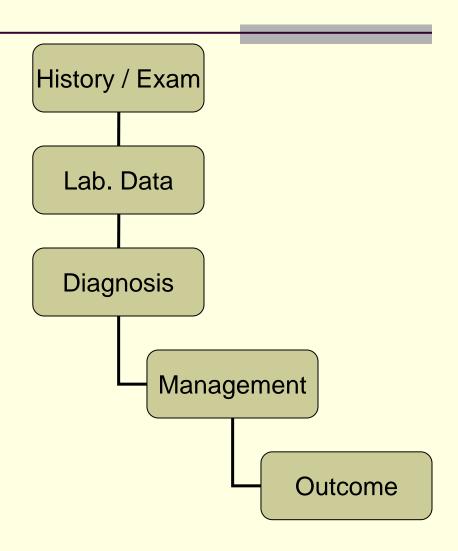
CAMPUS Heidelberg, Germany

- Since 1997
- Clinical Case Design / Linear
 - Classic-Player & Card-Player
 - Case Diagnosis
- Non- Commercial / University funded
- Major users
 - Paediatrics

CAMPUS authoring/play-system

Play systems

- Design:
 - LINEAR (serial)
 - CACUS, CAMPUS
 - BRANCHING
 - Open Labyrinth
- Navigate the system
 - forward only
 - back & forth
 - loops / network
- Similarities to FACS



Patient Presentation



OPEN LABARYNTH NFTWORK DESIGN Branching St. George's Medical School, London, UK

Mrs Pat Hurst enters the consulting room of her General Practitioner's surgery. Below is a transcript of the initial conversation between her and her GP:

GP: How old are you Pat?

Pat: I am 65.

GP: What's the problem?

Pat: Terrible backache! Really, really bad.

GP: How long have you had this for?

Pat: I've had it for quite a while. I keep thinking that it's because I've done too much work.

It's so persistent now, getting out of bed is a bit difficult.

GP: You've had it for a while. Can you put some kind of estimate on that? Months? Weeks?

Pat: I've had it for months and months. It's just one of those things.

GP: As much as a year? Pat: Could be over a year. GP: You say it's persistent?

Pat: Yes.

GP: Day and night?

Pat: Yes.

GP: Is it enough to keep you awake at night?

Pat: Yes, very often.

GP: Is it worse when you're walking or carrying shopping?

Pat: Yes, definitely, ves.

Case Information

Case: Pat Hurst Tutorial 1 (enriched) (501) ID: 13478

Restart Case

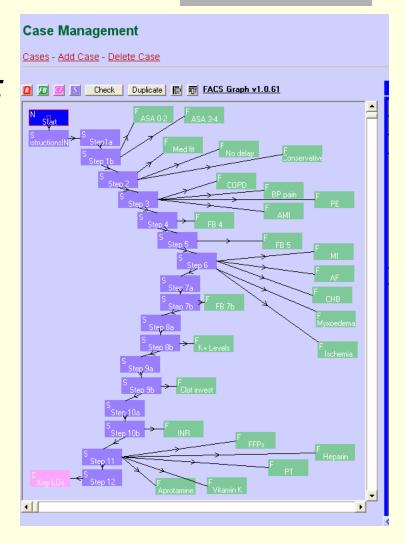
Case Pathway

Review your pathway

Case Score

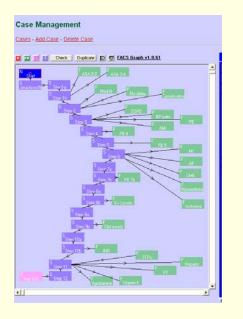
Can they be shared?

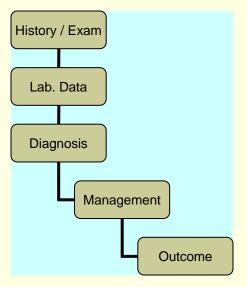
- YES,
 - but there are problems:
- Need a compatible software system:
- Other issues:
 - Language
 - Cultural differences
 - Ownership
 - Patient confidentiality



Current situation: Quote by Rachel Ellaway

 Developing Virtual Patients is like a cottage industry with many tribes and many designs







electronic VirtualPatients



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Virtual Patients

eViP News

Resources

Contact

Welcome to eViP

Welcome the eViP website! This site is dedicated to bringing you information about the eViP programme, a collaboration between nine universities and MedBiquitous Europe.

eViP aims to create a bank of 320 repurposed and enriched virtual patients. These virtual patients will be available under a Creative Commons Licence.

All virtual patients are repurposed using MedBiquitous Virtual Patient Technical Standards.





AMEE 2009 Malaga, Spain

Click here for news, commentary & analysis



eViP Partners

eViP is a collaboration between nine universities located across Northern Europe and <u>MedBig</u> (<u>Europe</u>) who lead the field of technical standards and specifications for e-based healthcare. Click on the institution logo for more information.





















eViP Associates

eViP also works closely with MedBiquitous (Europe), the University of Northern Ontario in Canada, and is co-funded by the European Union. Click on the logos below for more information.







Aims of eViP

- Create a bank 320 reusable VPs
 - Develop Technical standards
 - Repurpose existing cases
- Contact "like minded" centers
 - 1st International Conference
 - Krakow, Poland June 2009
 - London, England April 2010



WORKING GROUPS



Enabling collaboration for healthcare education

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>>> Virtual Patient Working Group

Mission

The mission of the MedBiquitous Virtual Patients Working Group is to develop XML standards and Web services requirements to enable interoperability, accessibility and reusability of Web-based virtual patient learning content.

Discussion List

Virtual Patient Discussion List

Workspace

Virtual Patient Working Group Wiki

Documents

- Virtual Patient Data Draft Specification (PDF, 2 MB)
- Virtual Patient Player Draft Specification (PDF 787 KB)
- Virtual Patient Schemas (ZIP 5 KB)
- Working Group Charter (PDF, 31 KB)

US Organization that sets: Technical Standards in Health Care *Virtual Patient Standards

Developing reusable cases Repurpose & Enrichment

Dr. A in country B has a case that I would like to use on my course to teach my students

BUT PROBLEMS

- The case is written in German not English
- Some of the histology slides need improving
- The picture with a religious cross may be offensive to my muslin students
- Should I be using pictures that identify the patient?

Repurpose & Enrichment

Strip the CASE down to basic structure & contents

Enrich it with new pictures & laboratory data

Depersonalize & remove any cultural aspects

Translate into different languages

Make it available in a bank of cases / VPs

Conforms to MedBiquitous standards format

I can now import the case into my system and use it

Ownership of cases:

- I have put a lot of time and effort into developing my VP cases.
- How do I get credit for all my hard work?

Do I want someone overseas claiming credit for my case?

Authoring Virtual Patients:

Association of American Medical Colleges

MedEdPORTAL

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News

Notes from the Editor

MedEdPORTAL strives to maintain a comprehensive pool of expert reviewers. At this time MedEdPORTAL is asking the community to nominate reviewers for the following specialty areas: Pediatrics, Anesthesiology, Neurology, General Surgery, Dermatology, and Psychiatry.

MedEdPORTAL Recognizes Published Authors and Peer Reviewers

In the summer of 2008, MedEdPORTAL mailed formal thank you letters to each reviewer who had completed a review within the prior academic year. Based on the positive feedback that was received from this effort, MedEdPORTAL decided to repeat this annually to recognize these individuals and their invaluable contributions to the program. MedEdPORTAL would like to extend our thanks to our reviewers once again for volunteering their time and expertise in order to ensure the quality of each and every MedEdPORTAL publication.

AAMC 2009 Annual Meeting: The MedEdPORTAL Agenda

The Association of American Medical Colleges (AAMC) will host its 2009 annual meeting in Boston, MA from November 6-11, 2009, These sponsored sessions will be held at the Hynes Convention Center, Marriott Copley Place, and Sheraton Boston, MedEdPORTAL ® will conduct sessions which will take place on Saturday, November 7, 2009, in the Hynes Convention Center.

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Unprofessional

Behaviors Identified

by SPs During an

*Special Clearance Required



Pediatric Medical Spanish Vignettes University of California Los Angeles David Geffen



Fixed Prosthodontic Learning Dossier Assignment Vanessa L. Swain, DMD, MSc University of Manitoba Faculty of Dentistry



Contact Dermatitis: A Learning Module Lauren Cao, B.S. Case Western Reserve University School of Medicine

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Why do we need Virtual Patients?

STUDENTS LIKE BOOKS!!

What do VPs provide that books don't?

Interactive
Multi-media presentation
Informative

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