



Feedback from MB ChB Programme Reviews

1. Report from Medical Council of Hong Kong Jan '09
2. Report on MB ChB Programme Review Jun '09



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Report on MB ChB Self-Evaluation

URL: <http://www.oes.cuhk.edu.hk>



[Curriculum Retreat 2007](#)
[Curriculum Retreat 2008](#)

[Teaching and Learning Quality
Process Review](#)

[MbChB Review Submission-2009](#)
[MBChB Review Report-June2009](#)



CUHK review

- Affirmations – things partly done but still need to be consolidated
- Recommendations – things not yet done
- Both will need to be included in an Action Plan and will be particularly looked for in the next round, probably 2012



CUHK Panel affirms the following actions

1. A number of *changes* over the last few years that have taken place as a result of *careful reflection on feedback*.
2. The *streamlining* of the programme so as to *reduce workload* and *stress* levels on students. Undoubtedly, further changes will *continue* to enhance the curriculum.





Programme review panel recommends

1. The *highly diverse* and *distributed management* is acknowledged, as is the on-going efforts to maintain consistency and communication across the programme. There will always be *variation* in the *quality of teaching* but there are a number of *suggestions* in the report that might assist the programme in improving the overall quality of teaching. For example,
 - More *explicit mentoring of teachers* with low course and teaching evaluation (CTE) scores
 - *Rotation of teachers*



Recommendations (cont'd)

2. While the variety of assessment strategies is commended, more could be done to explicitly *map* the multiple-choice questions (*MCQs*) and the short-answer questions (*SAQs*) to desired *learning outcomes*.
3. While the constraints of maintaining a database of *MCQs* are clear, students could receive more *feedback on common errors* as a matter of programme *policy*. Further *SAQs* are much easier to write and so students might be able to *view* their *scripts*.



Report by Medical Council



- No immediate response / action plan needs to be submitted
- Next visit in five years' time and the points will be looked for specifically

Report from HK Medical Council Jan 2009



Recommendations for both CUHK & HKU to address:

1. To emphasize the importance & enhance the teaching of *Patient Safety and Risk Management* in the MBChB and MBBS curricula;
2. To consider, in conjunction with other health science disciplines or faculties, the introduction of *inter-professional education*.



Recommendations to CUHK & HKU (cont'd)

3. To *lengthen* the period of the *pre-internship experience* from *6 weeks*;
4. To place more emphasis on the teaching of *medical ethics* and *social responsibility*;
5. To strengthen the teaching of *communication skills* within *clinical* settings
6. To establish “*Fitness to Practise*” procedures and guidelines to address *professional misconduct* of *students*;



Recommendations to CUHK & HKU (cont'd)

7. To intensify systems that *monitor, evaluate, train* and *support* teachers, inclusive of *honorary* teachers;
8. To find an appropriate way to *publicly recognize honorary teachers*; and
9. To investigate the *reasons* behind the *high attribution* of academic clinicians and clinical staff to the private sector, and to develop strategies to *reverse* this trend



Specific Recommendations for CUHK



1. To incorporate *fewer didactic lectures* and *more small group* teaching in the *early* years of MB ChB;
2. To place *senior* year students rotating through *all specialties on-call* to gain wider training & experience; and
3. To place further emphasis on *attracting* students to *research* programmes.