



# Internship Assessment DATA

Central Internship Committee  
OES- CUHK

香港中文大學  
The Chinese University of Hong Kong



SIMON YIP, DIANA LEUNG, WS CHAN,  
MIRANDA CHAN





▲ DIANA LEUNG MIRANDA CHAN

DR SIMON YIP

DR. WS CHAN



DR. YAN JIN

ALAN SHUM

## OES Staff

Check out OES, TLRC and MIT booths at the foyer to see how they can support You

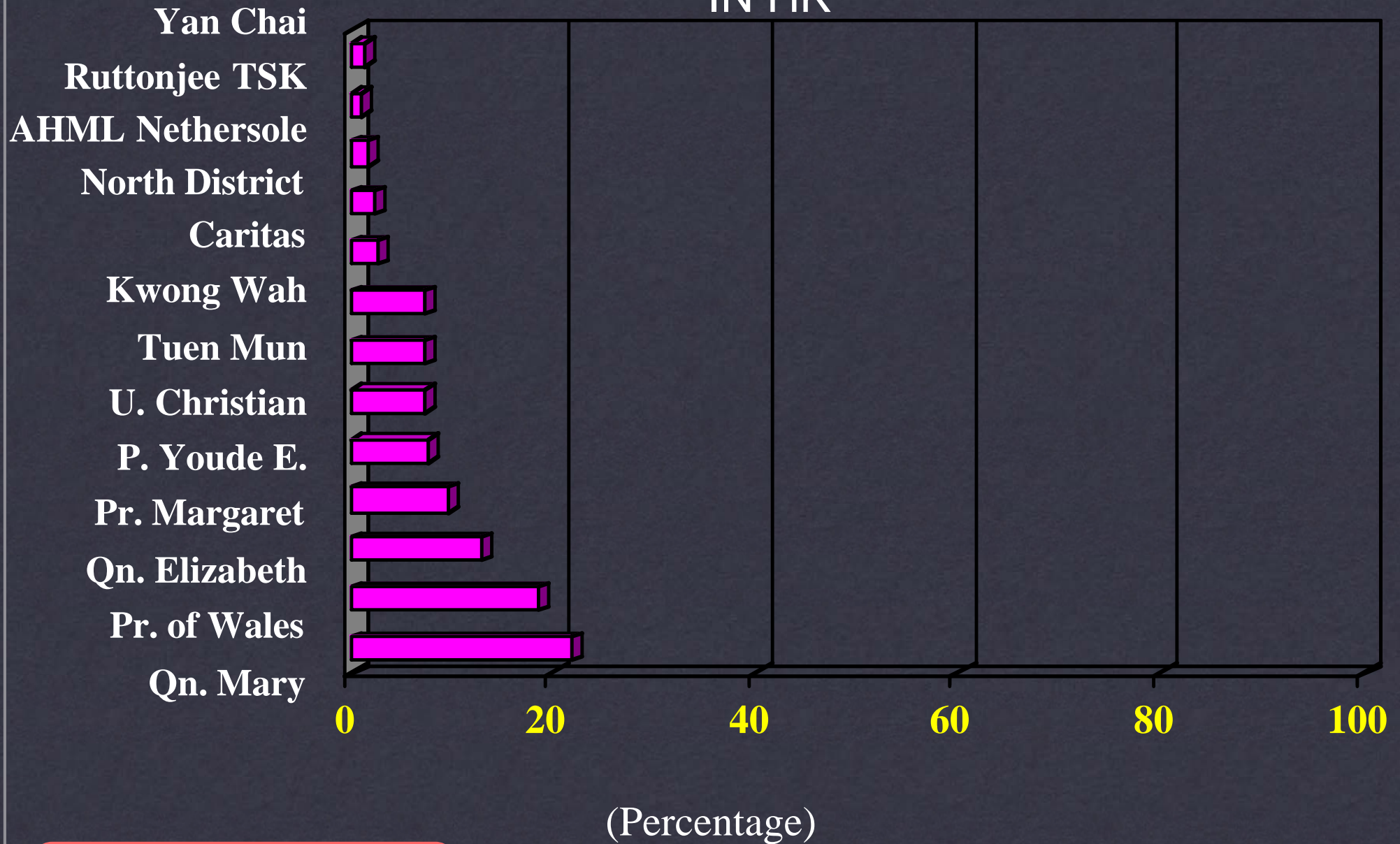


# Central Internship Committee

- Members from Hospital Authority, HKU & CUHK
- Decides Policy Matters
- Arranges for placement of Interns
- Has Laid Down Guidelines
  - Š Duties of Interns
  - Š Behavioral expectations
- Monitors Intern Progress ( evaluation by supervisors )
- Inspection of Hospitals where Interns are posted
- Regular Monitoring & Evaluation meetings

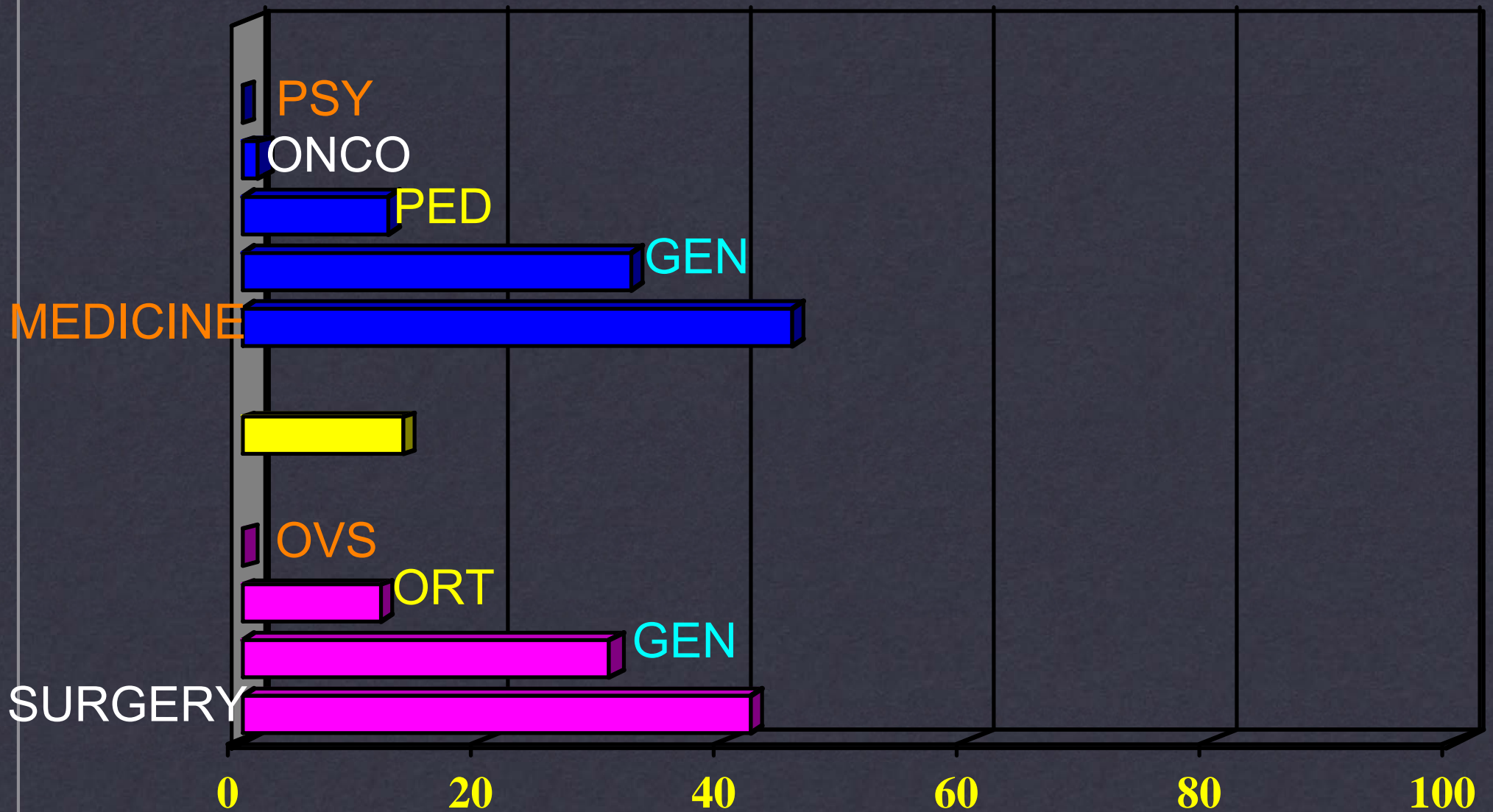


# DISTRIBUTION OF **Interns** ACROSS HOSPITALS IN HK



Internship data

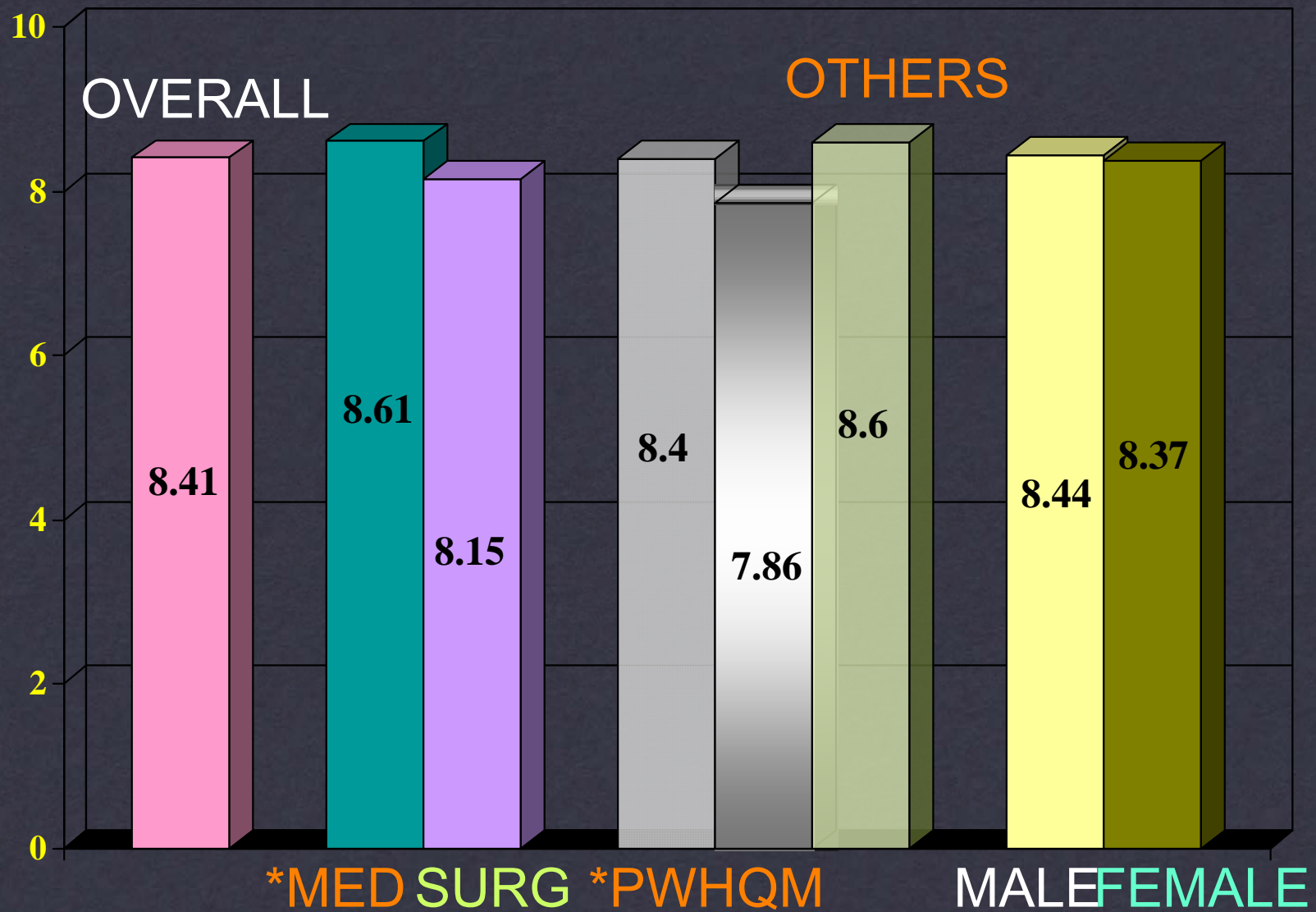
# DISTRIBUTION ACROSS MEDICINE & SURGERY



Internship data

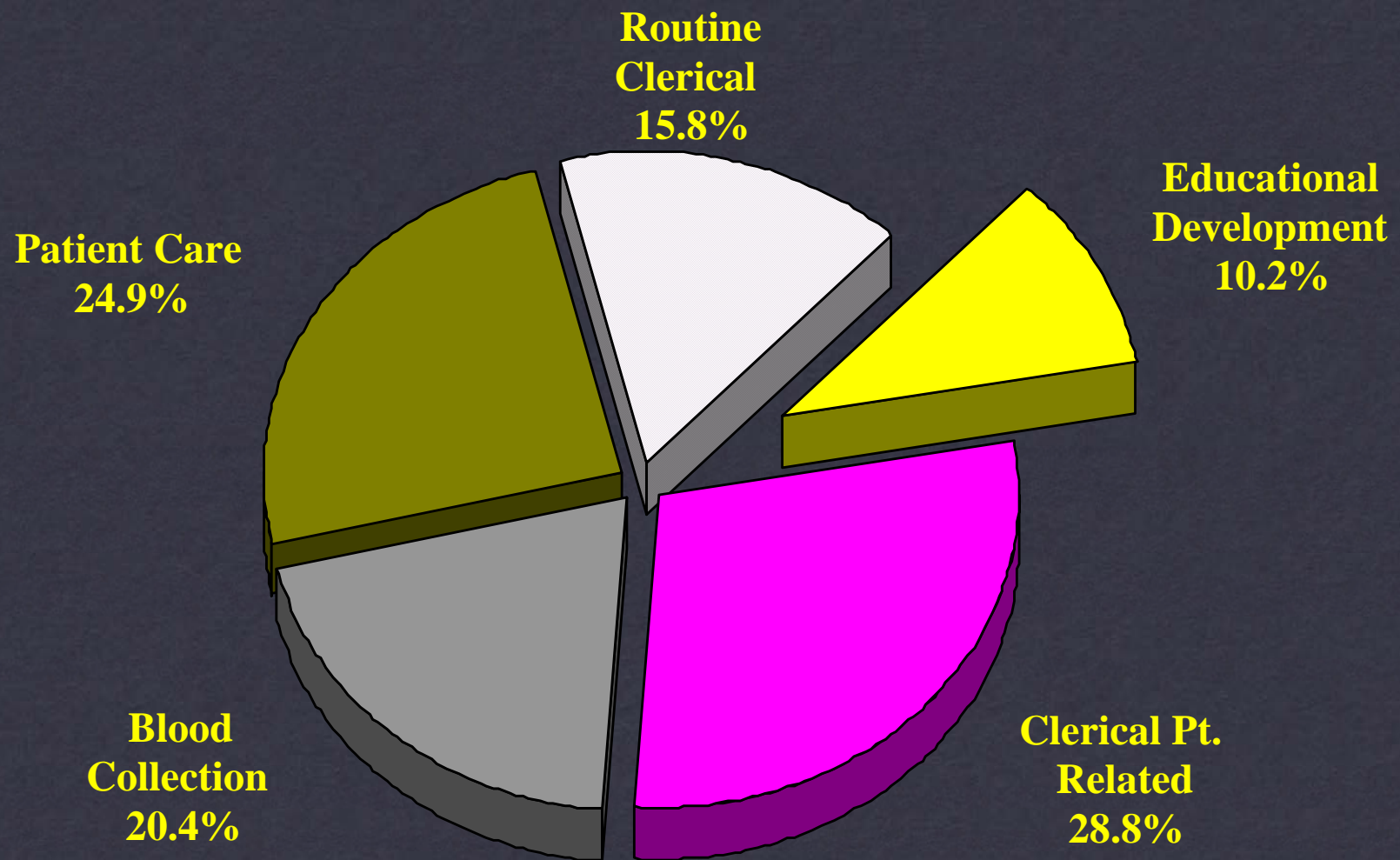


# FREQUENCY OF CALLS PER MONTH



Internship data

# HOW INTERNS SPEND THEIR TIME



Feedback from Interns



# PRECEPTORS ASSESSMENT OF INTERNS

**PAI** MEAN OF 11 CATEGORIES RATED ON A SCALE 1-5

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PROFESSIONAL  
KNOWLEDGE  
CLINICAL SKILL  
ATTITUDE TO PATIENT  
ATTITUDE TO STAFF  
ORGANIZATIONAL  
ABILITY  
WILLINGNESS TO LEARN

CLINICAL JUDGMENT  
ATTENDANCE AT EDUCATIONAL  
ACTIVITIES  
USE OF MEDICAL  
LANGUAGE  
COMMUNICATION SKILL  
SENSE OF  
RESPONSIBILITY

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Qualitative Instrument ----- but validated

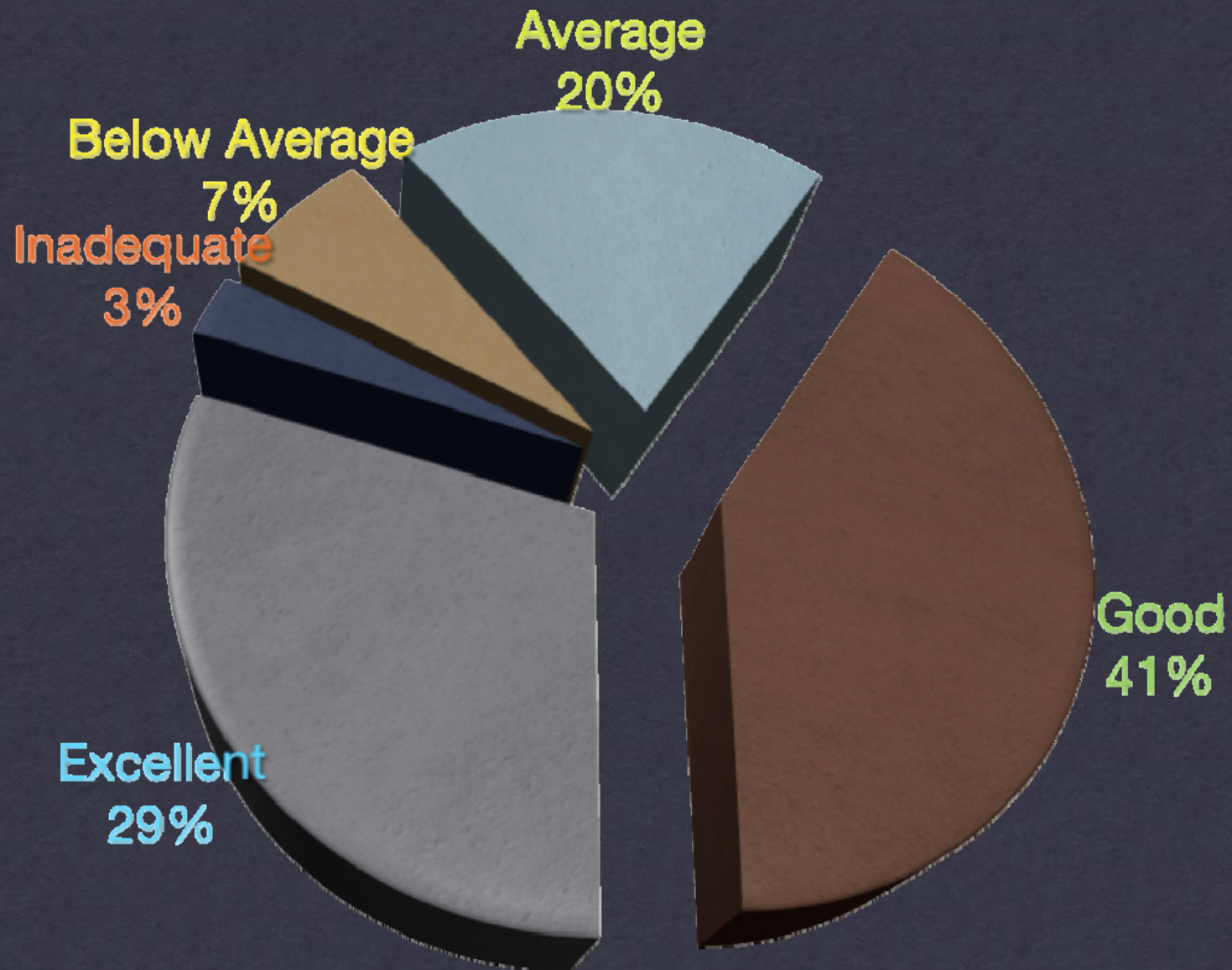
Large data set

Preceptors characteristics have not changed

Sampling across the territory



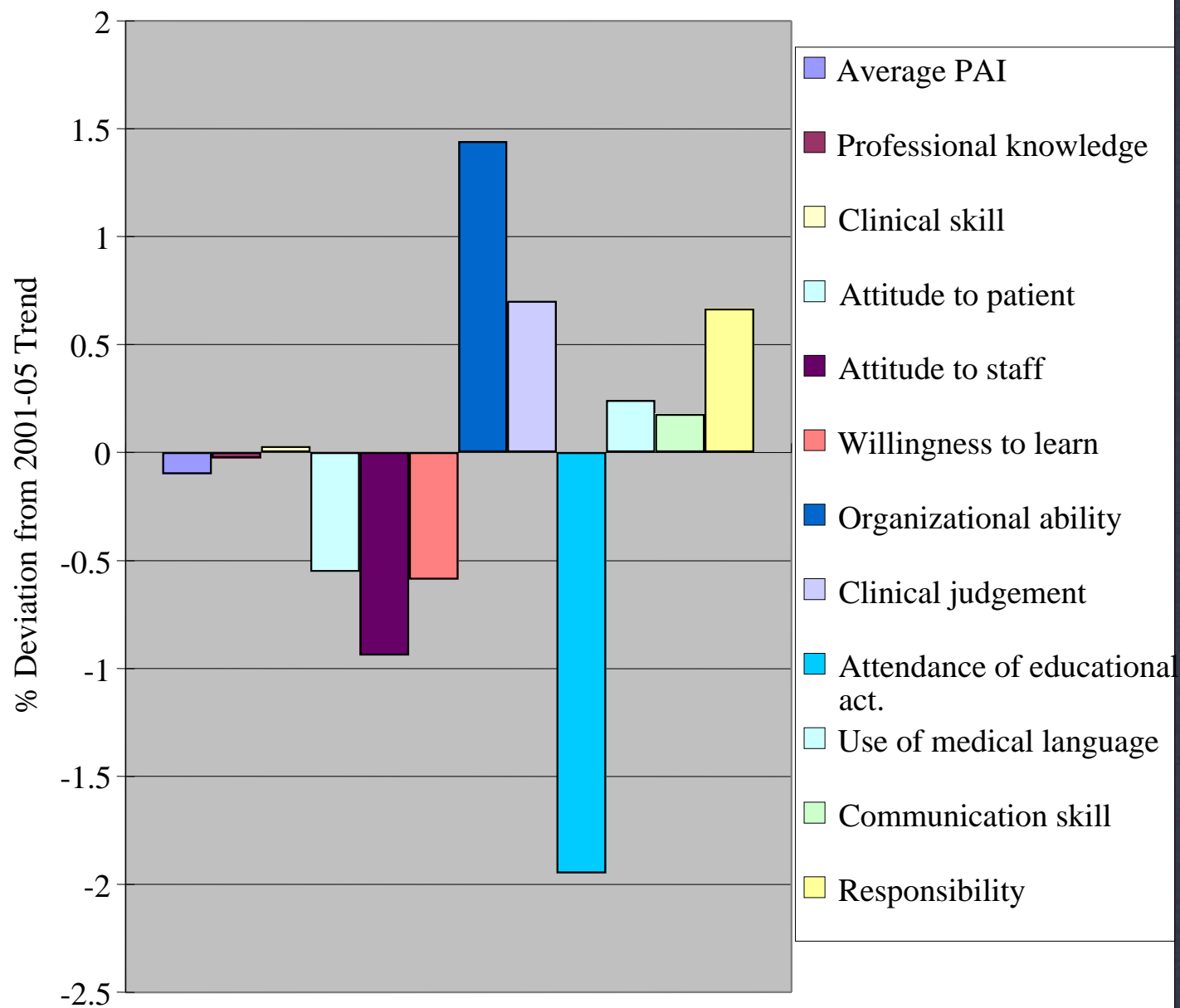
## OVERALL QUALITY OF INTERNS



Feedback about Interns

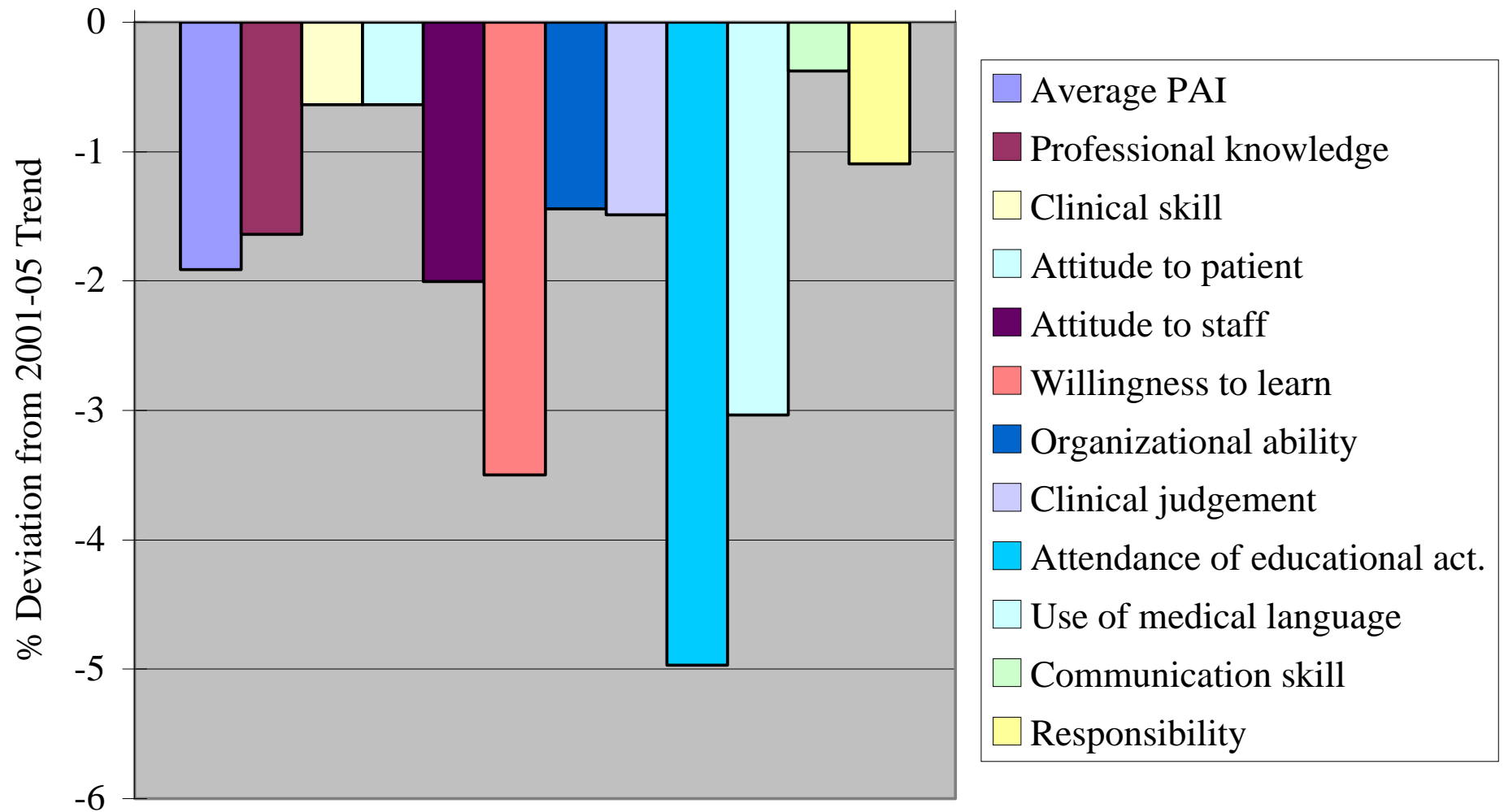
# BASELINE TREND 2001-2005

Preceptor's Assessment of Interns 2006





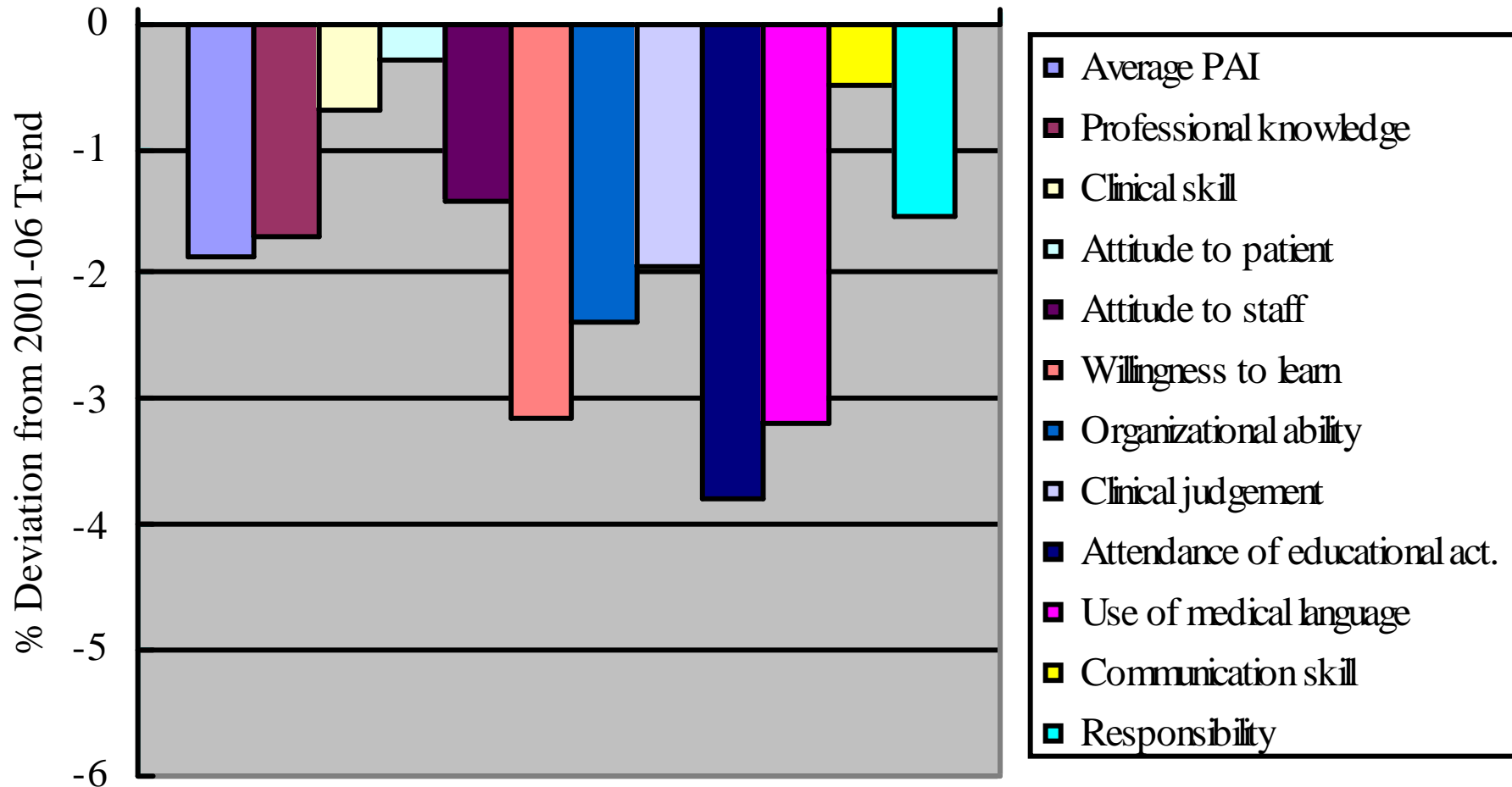
## Preceptor's Assessment of Interns 2007



# BASELINE TREND

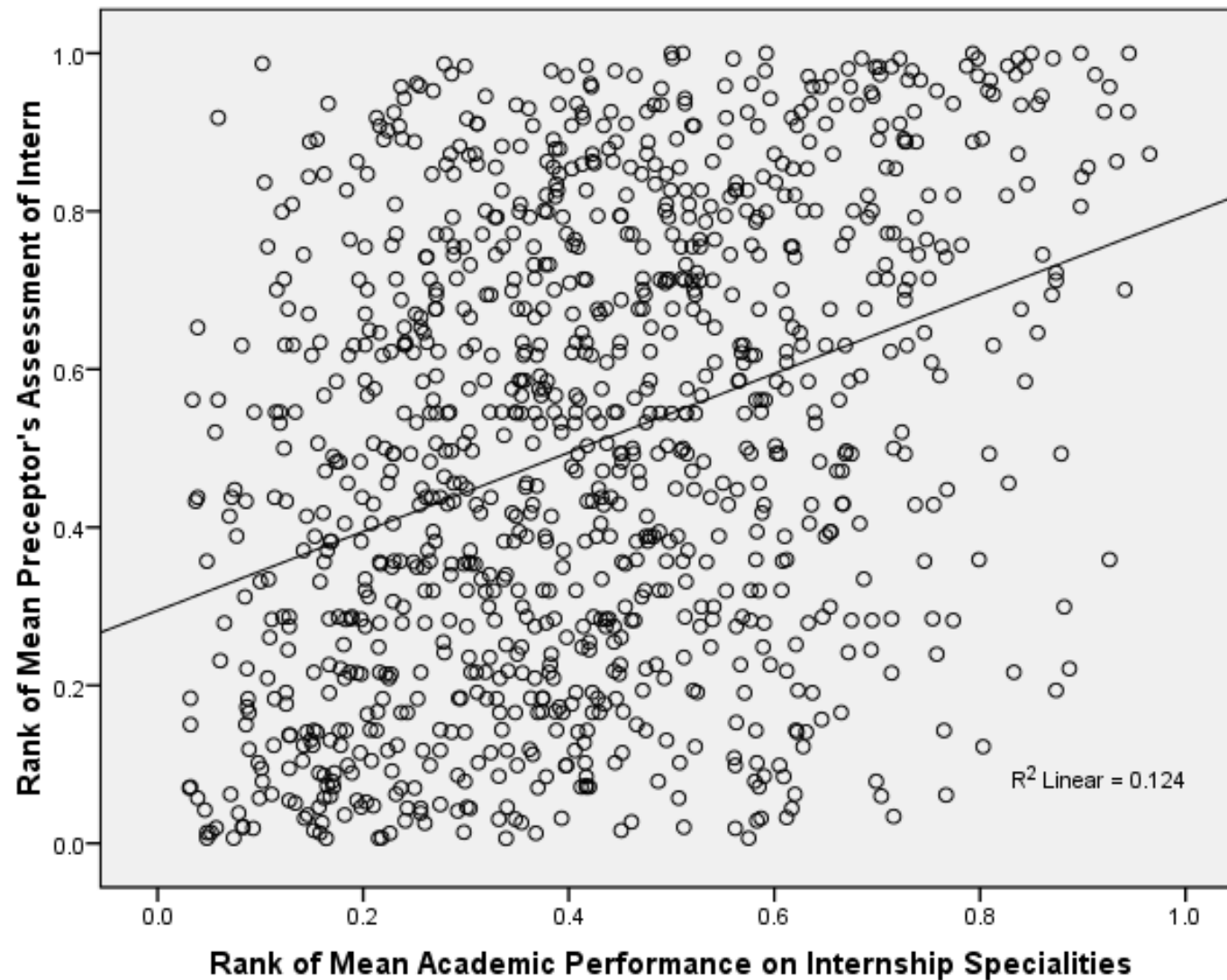
2001-2006

Preceptor's Assessment of Interns 2007





## Association between PAI and Academic Performance, 2001-07



(Correlation Coefficient = 0.352,  $p < 0.001$ ,  $N = 1056$ )



EXPECTATIONS



Transition to a responsible practitioner



PERFORMANCE