

**Vision and aspiration
regarding undergraduate
teaching**

**The School of Biomedical
Sciences**

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September 2009

Merging of 4 departments
in June 2009

Anatomy
Biochemistry
Pharmacology
Physiology

School of Biomedical Sciences

Teaching Force of the school

Assistant Professor or above	34
Teaching Fellow	1
Research Assistant Professor	4
Instructor	4
	43



116 Graduate Students

Teaching

1. 65 % of medical year 1, 38% in year 2 and 10% in year 3.
2. Nursing
3. Pharmacy
4. Chinese Medicine
5. Human Biology

A time to review our teaching

1. 4 former departments have variable policies
2. All policies have advantage and disadvantage
3. Formulate a balance policy for the school

Teaching more related to specialty

1. Merging of departments removed boundary
2. More choice for assigning teaching duty
3. Easier to find a more appropriate teaching

Smaller group tutorial

1. Tutorials are usually organized by a department
2. This facilitates preparatory work
3. Group size limited by tutor
4. The group size can be smaller with over 40 tutors.

Research & Development

1. An instructor force
2. Full time teaching and working on teaching related work
3. Research and Development on teaching of the school.

A BSc program in biomedical sciences

Consideration of a BSc. Program in the future





Thank you