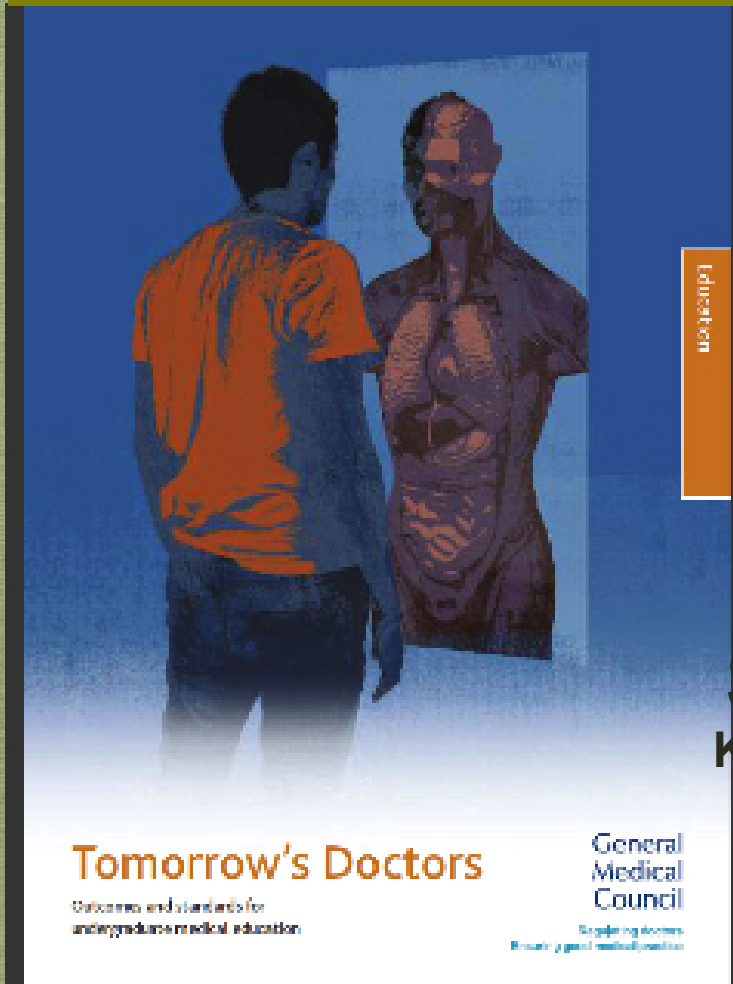
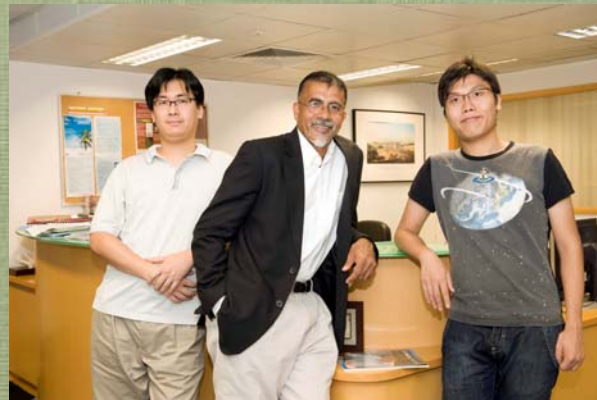


Learning Outcomes

2009 Version



Where are we today!



SLO Task Force

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Doctor

Core
Knowledge
Capabilities
& the right
attitude

**12- Key
Learning
Outcomes**

Knowledge
Skills &
capabilities
specific to
disciplines,
systems,
subject area
& Learning
Activities that
help generate
these

Clinical Years 3,4,5

Understanding clinical
contextual application

System Panels

Integration - basic science,
skills, activities and the effects

of these activities in
Foundation • General Education

What desired attributes
should be developed to
facilitate learning medicine as
an adult

CUHK

Medical Curriculum



Student Learning Outcomes Task Force

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SLO Task Force

SLO Task Force

The Student Learning Outcomes Task force oversees the development of Learning Outcomes and has been assisting Panels, and Clinical Module leaders with the development of the key learning outcomes.

SLO Background Information

In addition the task force has agreed on an "operational" reference i.e. **The Intern**, so that teachers and planners have a pragmatic and practical reference point to set the bar for the knowledge and practical skills expected at graduation. Thus, with the "intern" as its target reference, the task force has been identifying the core competencies, knowledge and practical skills expected upon graduation. Outcomes are identified with each clinical modules given that the educational interventions and learning opportunities are embedded within the clinical modules. Once the key clinical competencies and generic skills are identified and mapped to modules, the task force proposes to identify and link the relevant supporting educational interventions in the early years of the undergraduate program (i.e. The system Panels).

A. 12 Key Learning Outcomes

B. Discipline Specific Outcomes

C. Practical Procedures

The faculty has been working on a web-based platform, with the aim of providing students, teachers, curriculum planners and external reviewing bodies the following

Staff Login

- Key Learning Outcomes at Graduation
- Outcomes Mapped to Clinical Modules and System Panels
- The learning activities that support the development of the key outcomes.
- Where in the curriculum such learning activities might occur
- How outcomes may be assessed for learning

Message To Students

Useful External Links

The SLO task force has reviewed and compiled outcome statements for some major clinical modules. The outcome statements are being reviewed by teachers in the faculty and by students.

The Key Issues :

Outcomes are **not** "what students need to know"
We need to discuss what we want our **final product** to be ?

What's **missing** in our curriculum ?

Are we giving students enough **opportunity** to develop what we expect of them?

Are we **communicating** these expectations to students

Are they **listening**?

Do we need to **change** our teaching methods?

Do we need to **change assessments**?



We need a task force and working groups to drive change