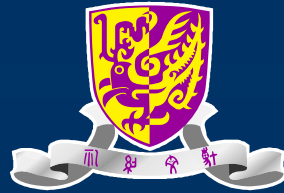


# Sharing Good Practice –

## *Master Teacher*

**(Some Teaching Tips for Clinical Teachers)**



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*Faculty of Medicine, CUHK, Curriculum Retreat, 22 October 2011*

# *Master teacher*

## *M*emorize the names of your students

- To give them an identity and a sense of self-belonging

# *m***A**ster teacher

## ***A*ddress your students' needs & expectations**

- To put yourself into their shoes

# *ma**S**ter teacher*

***S*timulate your students to take  
an active part of their learning**

- Don't just spoon-feed them

# *mas****T****er teacher*

***T*each by our acts, not by our words**

- We should be role models of our students

# *mas**ter** teacher*

**Encourage your students to ask questions and  
voice out their own opinions**

- Help them develop critical thinking skills

# *master teacher*

## *R*each out to meet your students regularly

- Be friendly and approachable
- Maintain a healthy and trusting teacher-student relationship

# *master Teacher*

## *T*ake part in curriculum development and evaluation

- Please try to attend and participate in the Curriculum Retreat each year



# *master tTeacher*

## ***T*Expose your students to a multitude of learning opportunities**

- Vary your teaching style
- Prepare different activities for your students
- Allow your students to assist or even perform practical procedures under supervision

# *master teacher*

## *A*llocate enough time for teaching

- Don't just focus on research or administrative duties
- Don't use "I am too busy with clinical duties" as an excuse to avoid teaching

# *master teaCher*

## **Clarify difficult and confusing concepts**

- Convert complex issues into simple terms that your students can understand
- Summarize and highlight important messages for your students to bring home after each teaching session

*master teacher*

**Help your students overcome  
exam-related anxiety**

- Provide psychologic support and counseling
- Conduct extra tutorials/revision lectures prior to exam
- Provide feedbacks to students after exam
- Help them cope with failures

*master teacher*

## *E*valuate your own teaching

- To identify those areas of weaknesses that may need further improvement
- Respond to your students' comments and feedbacks

*master teacher***R**

**Remind your students of the  
importance of patient safety**

- Place emphasis on good and safe clinical practice
- Help them avoid medical errors



The Chinese University of Hong Kong  
Faculty of Medicine



2005/06 – 2009/10

# Master Teacher

In Recognition for  
Achieving Five Outstanding Teachers of the Years Awards

**Professor Ng Siu Man Simon**

Surgery

Professor J.Y. Sung  
*Vice-Chancellor*

Professor T.F. Fok  
*Dean*