

# Medical Professionalism

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ка. бо то нѣмѣе рече. а нѣмѣе саз-

ΚΑΙ ΤΟΤΕ ΕΙΠΕΝ ΤΟΙΣ ΜΑΘΗΤΑΙΣ

*[Faint handwritten text at the bottom of the page]*

**S**piritus sanctus et dominus  
in conspectu meo.

*[Faint handwritten text]*

Φαρμακονταριον αυτου

8. *ἡ ἡτοιμασία τῆς ἐκείνου τοῦ*

ο μακροχρονικος γυναικας

Θεορίαν· ἀποθεῖν τε καὶ πάλιν· ὁ δὲ λαὸς ὁ ὢν τὰς τέχαις ταύταις ἐκείναις

Христе, Боже, помилуй нас. Оуди нас, Господи, и не остави нас. Амин.

Φιλιππος και η ουντιον καρτασιν αριστην και ουντιον. Κατα ουντιον και ουντιον.

9) Деловые переговоры: в Тагитон-Стамбуле и др.; с 1860 г. - в Стамбуле.

11. *Εὐχὴ ἡμετέρα* ἡμετέρας.

Neu-Neubau. K. 1. 1. 1.

*Handwritten:*  $\Delta \sigma_1 = \frac{1}{E} (\sigma_1 - \nu \sigma_2)$

11. καὶ οὐλόν· ἀπὸ αὐτοῦ

100. Τὸ καὶ ἡμεῖς καὶ οὐρανὸς  
 101. καὶ ἡ γῆ καὶ ὅσα ἐν αὐτῇ  
 102. ἔστιν· ἡμεῖς καὶ οὐρανὸς καὶ ἡ γῆ  
 103. καὶ ὅσα ἐν αὐτῇ ἔστιν· ἡμεῖς καὶ οὐρανὸς  
 104. καὶ ἡ γῆ καὶ ὅσα ἐν αὐτῇ ἔστιν· ἡμεῖς καὶ οὐρανὸς  
 105. καὶ ἡ γῆ καὶ ὅσα ἐν αὐτῇ ἔστιν· ἡμεῖς καὶ οὐρανὸς  
 106. καὶ ἡ γῆ καὶ ὅσα ἐν αὐτῇ ἔστιν· ἡμεῖς καὶ οὐρανὸς  
 107. καὶ ἡ γῆ καὶ ὅσα ἐν αὐτῇ ἔστιν· ἡμεῖς καὶ οὐρανὸς  
 108. καὶ ἡ γῆ καὶ ὅσα ἐν αὐτῇ ἔστιν· ἡμεῖς καὶ οὐρανὸς  
 109. καὶ ἡ γῆ καὶ ὅσα ἐν αὐτῇ ἔστιν· ἡμεῖς καὶ οὐρανὸς  
 110. καὶ ἡ γῆ καὶ ὅσα ἐν αὐτῇ ἔστιν· ἡμεῖς καὶ οὐρανὸς

Възможно ли е да се намери в някоя от онези  
всичко, което е било в някоя от онези

*[Faint handwritten notes at the bottom of the page]*

λὰ λυσιπύρην· ἀλλ' ἔτι καὶ ἄλλοι

ἡμεῖς ἐν ταῖς τοιαύταις ὁρίμαται

οὐ μὲν τὸν δὲ αὐτὸν ποιῶντα.

15. *μαλ' ἐχέοντες· ἀλλ' ἵνα μὴ ἴσμεν*

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*[Faint handwritten text, likely bleed-through from the reverse side.]*

μαρμαριδιπλορεμαυ

Mr. Tappan

ד'תק"ע

100

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# Origins and Evolution

- Sir William Osler (1892)
  - “The practice of medicine is an art, not a trade; a calling, not a business; a calling in which your heart will be exercised equally with your head.”

## More than a simple fiduciary contract

- Percival's Medical Ethics 1903

Silverman ME, Murray TJ, Bryan CS, eds. The Quotable Osler  
Philadelphia: American College of Physicians; 2003

# What is professionalism?

- Medical professionalism is primarily concerned with the attributes and behaviours of physicians in the context of medicine as a profession
- Medical professionalism guides:
  - patient-physician interactions
  - professional colleagues and medical students
  - behaviour with the public
  - standards of personal behaviour

# Medical professionalism...

- ...embodies the relationship between medicine and society as it forms the basis of patient-physician trust

# Basic ethical/moral principles governing professionalism

- Beneficence
- Non-Maleficence
- Autonomy
- Justice

Beauchamp TL, Childress JF. Principles of biomedical ethics.  
5<sup>th</sup> Edition. Oxford University Press, Oxford 2001

# The Chinese perspective

- An important principle of Chinese Confucian medical ethics
  - “medical practice is a practice of benevolence” that includes the virtues of sincerity, fidelity, and compassion
- The Classical Internal Medicine of the Yellow Emperor
  - “the medical occupation is reserved those who are able to identify with patients’ suffering and to treat them with the heart of a benevolent person”
- Ming Dynasty, Kung Tinxiang (1522–1619)
  - “have the heart to save the patient’s life without regard for one’s own interest”

# Do we have a problem?

- Non-Medical students Vs medical students
  - Medical information provided should always include everything the doctors know ( $p < 0.001$ )
  - Limitation of information associated with MS seniority ( $p = 0.01$ )
- Non-Medical students Vs medical students (iatrogenic incident)
  - More non-medical felt that doctors should tell the patient and family exactly what happened ( $p < 0.001$ )
  - There was a significant association between limiting the information given and year of medical training ( $p = 0.006$ )



# Explicit Structure

- Mixture of explicit and the implicit expectations
- Written and unwritten rules
  - Legal obligations
    - Licensing laws, health care legislation
  - Moral obligations
    - Codes of conduct and ethical guidelines
    - Principled personal standards
  - General or local (specific to your practice)
- *Constantly evolving (expectations constantly changing)*

Doctors must understand professionalism  
*and*  
Live it every day



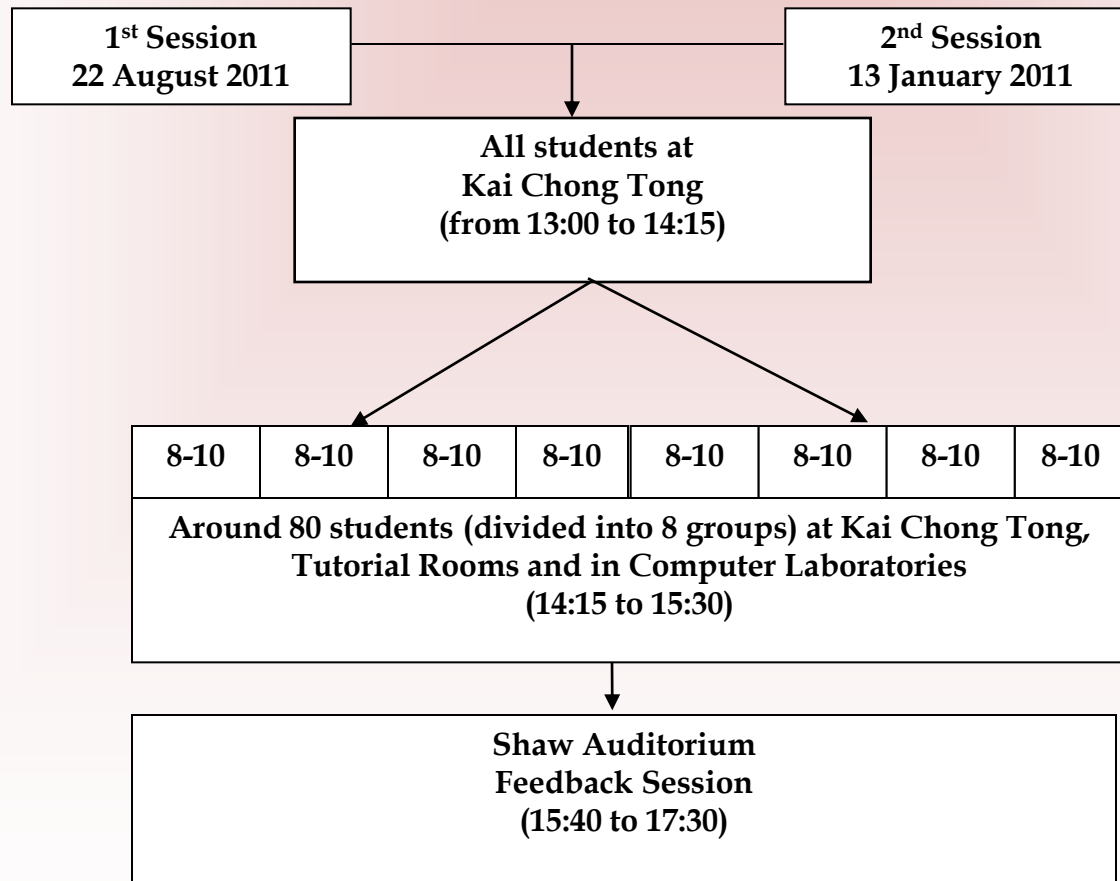
# Learning Professionalism

- Learn it explicitly
  - Definitions/lists of appropriate attitudes and behaviors
  - Explanations of why they are appropriate
- Learn it as a moral undertaking
  - Altruism and service
  - Role modeling
  - Experiential learning

# Learning as a moral undertaking

- SITUATED LEARNING
  - Transfers knowledge from abstract and theoretical to useful and useable
  - Achieved by embedding learning in authentic activities
    - Bedside
    - Simulated activities

# Explicit/situated Learning



# Expand and formalize Situated Learning

- Medical Faculty Charter
  - Teachers
  - Students
- Bedside experiential learning
- Proactive assessments of Professionalism
  - Embedded in summative examinations
  - Specific feedback by teachers at the end of major clinical blocks
  - Formal record of feedback and remediation for problem students