Changes of the MB ChB curriculum as a result of the new curriculum 2012 • VC Teaching Award 2012

#### Chan Sun On

UGC Teaching Award

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## Core requirements – mostly in new first year

• Faculty packages of :

Health Sciences I & II, Public Health,

Communication skills (inclusive of old topical SSM1) (10 units)

- GE 21 (UGE15, CGE 6)
- English 9 (4 core + 3 exempted + 2)
- Chinese 6 (3+3)
- IT 1
- PE 2

### Stuff removed from old year 1 curriculum to new year 1 curriculum

- COSK1
- Topical SSM1
- 3 tutorials of PFOS1
- Much of old PHES1

Ease congestion of future year 2 (old year 1) curriculum !!

Planning new curriculum year by year !

## Other changes to year 2 (2013-4) curriculum

- Old COSK2 (3 sessions) will be moved here
- "Residual" PHES1 and family medicine project
- Chinese core requirement : 3 units

# Changes to SSM (new and old curriculum)

- Move topical SSM1 to year 1 (new)
- There will be double topical SSM1 supervision this year due to double cohorts but we will ensure that each project is only chosen once
- Reduce year 2 (old) SSM to a single 5 day journal analysis – 2012-2013
- Integrate Health Care data analysis with SSM3 2013-2014

Other potential changes to the rest of the curriculum

- Special English course (2 unit) in Year 3 (new) (2014-2015) – has to be done
- Possibility of moving some of year 3 (old) stuff into year 3 (new)
- Possibility of some extra time in new year 3 for ? Student exchange ? Service experience

### Fluidity of enrollment

#### (as of sep 14)

• New Year 1 curriculum : 208

Old Year 1 curriculum : 223 (exclude10 shantou)

### Special groups

 one HKDSE students in "Advance Stream" in old Year 1

 12 degree holders doing old Year 1 using new Year 1 quota

#### Implications for admission 2013-2014

- Degree holders given substantial "Advanced Standing" by U. Should be able to pursue new Year 2
- Students who have studied some years in a medical school overseas – given substantial "Advanced Standing" by U; Year 2 to Year 4 (new)
- Students with IB and AL. Given SOME exemptions by U with respect to core requirements. ?? Some to pursue an "Advanced Stream"