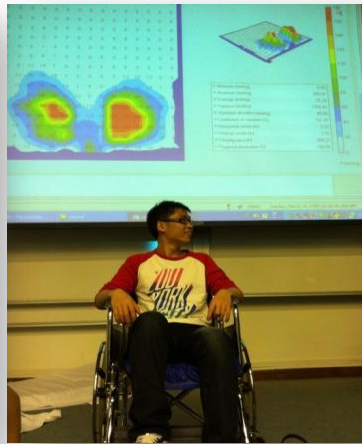


# Bachelor of Nursing Programme



# Bachelor of Nursing

## 5-year curriculum

- Changes in University policy issues of the new curriculum
  - Reduce maximum course load from 21 to 18 units
  - General education, language and others increase from 17 to 39 units
- \*\* Not many changes can be made in the major curriculum

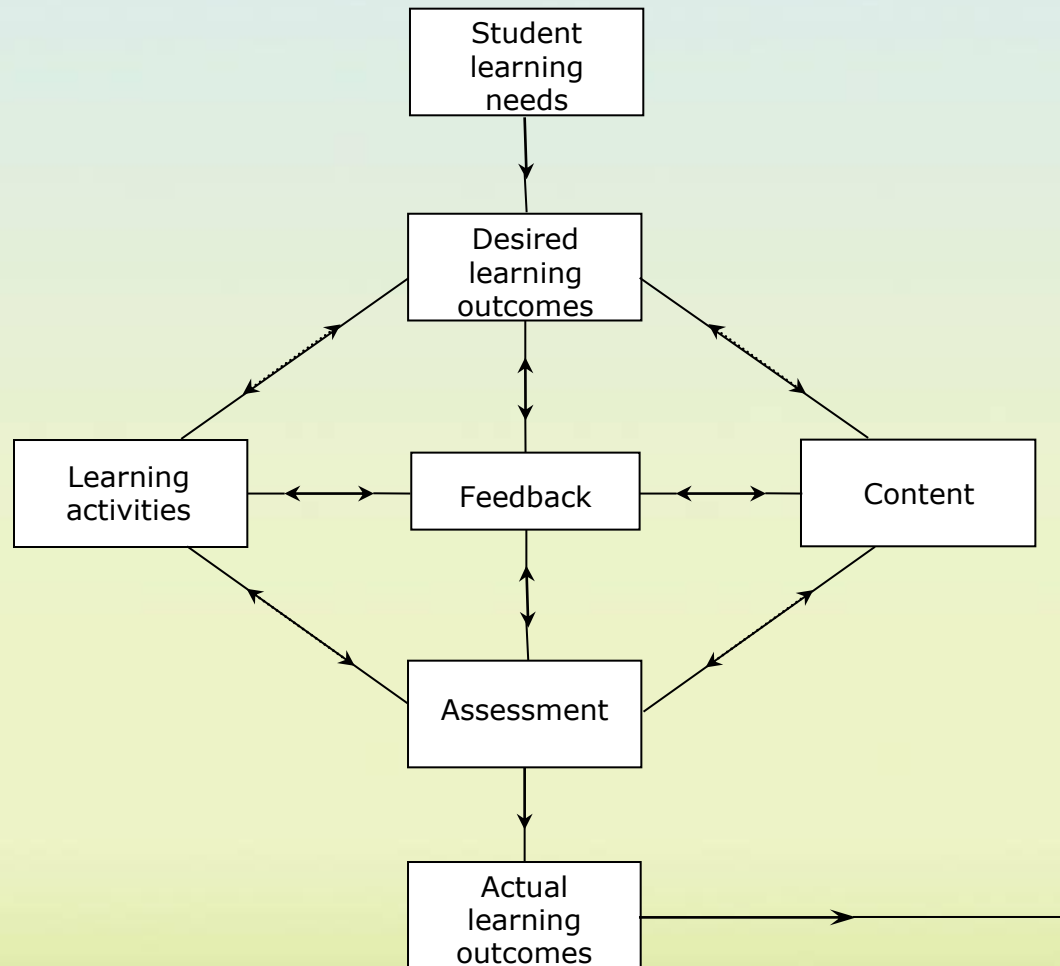


# Spread of courses among five years + one more Summer

- Participate in experiential learning
- Increase to 9 elective courses in major curriculum
- A cluster based clinical practice + one more Summer less clinical courses but with longer duration



# An Integrated Framework for Undergraduate Curriculum Development and Review





# Changes in Learning outcome

Increase the global and cultural perspectives in course learning outcomes

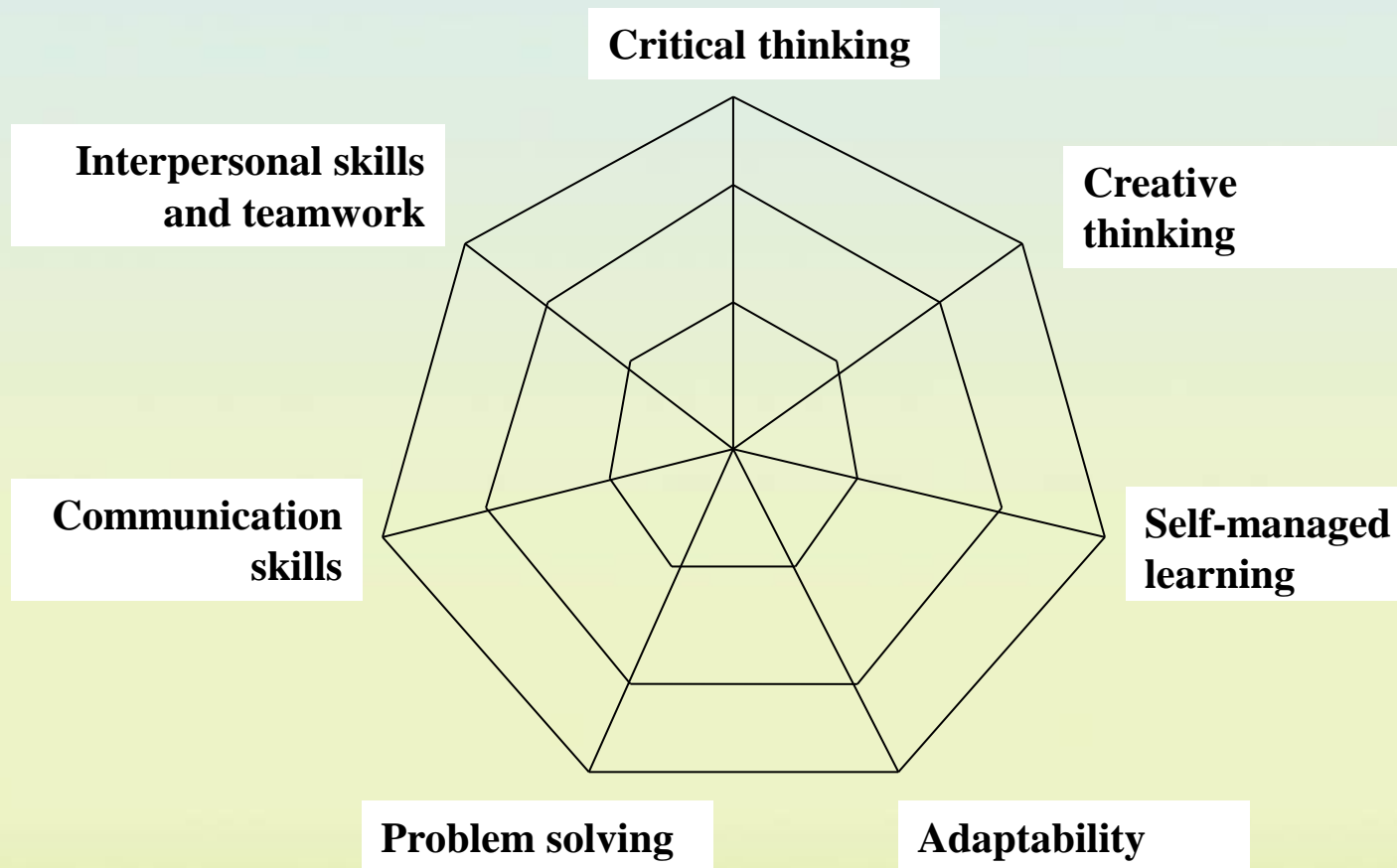
Examples:

- Discuss the influence of culture, social class, social change, power and politics in relation to the Hong Kong Chinese population.
- Examine the social and cultural explanations of health and illness in relation to dimensions of social inequality including gender, ethnicity and class.
- Describe the local and worldwide health care delivery systems



# Changes in content

## Generic capability and metacognitive learning



# Changes in Learning activities

- Experiential learning
  - Encourage self-reflection in clinical practice courses.
  - Arrange out-of-class clinical seminar and workshops, community service, e.g. Love Your Neighbor Project
  - Expand Student Exchange programme to 10 sites
- Innovative strategies
  - Problem based scenario in year 3 -5
  - Technologies such as clickers and Virtual reality lab
  - Web-based learning: Articulate e-learning tools



# Changes in assessment

- Follow the University Policy on 'assessment of student learning taught programmes'.
- Peer assessment in all group works

Shiu A.T.Y.; Chan C.W.H.; Lam P., Kwong A.N.L. (2012). Baccalaureate nursing students' perceptions of peer assessment of individual contributions to a group project: A case study. *Nurse Education Today*. 32(3), 214-218.





# Conclusion

- “ An exemplary programme, with well planned and executed mechanisms in delivering courses and monitoring feedback.....
- The programme has prepared well for the coming new curriculum in 2012.....
- Faculty and staff have demonstrated the passion and strong commitments to teaching the next generation of nurses....”

