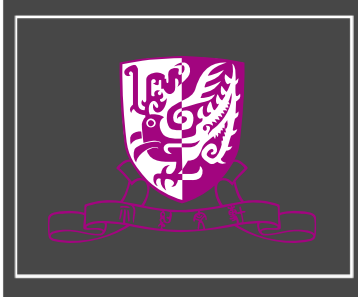
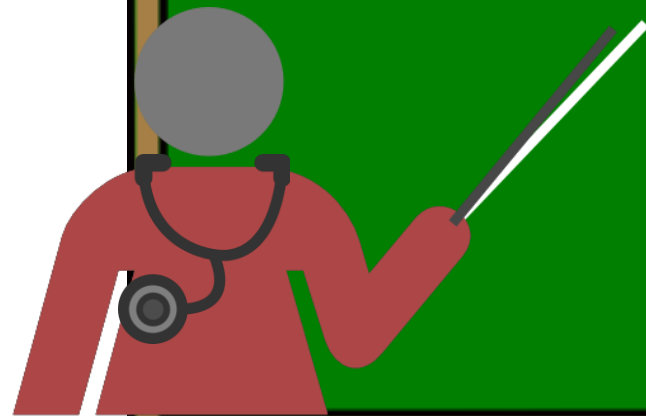


Involving Junior Medical Officers in Teaching - Barriers and Concerns

Simon Ng

Department of Surgery

CUHK



Curriculum Retreat

Faculty of Medicine, CUHK

22 September 2012

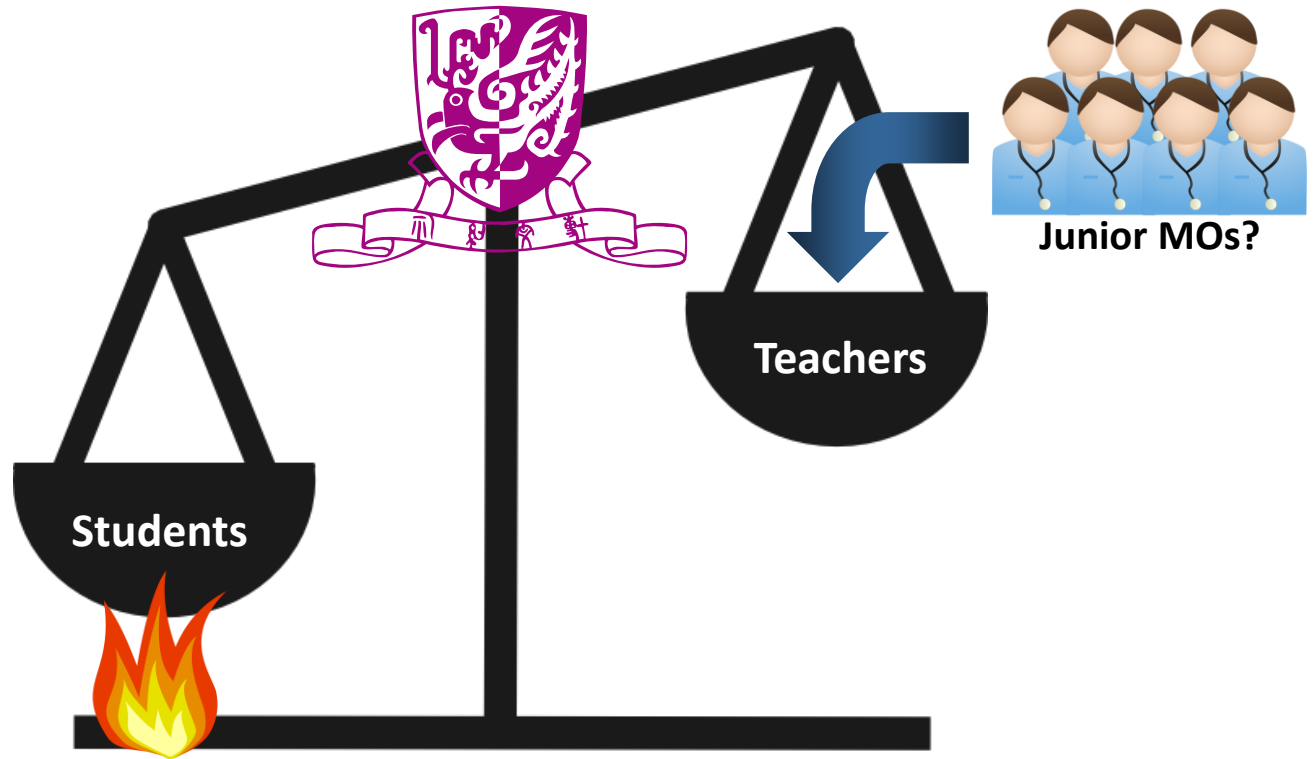
Fact (1): Number of Medical Students ↑↑



Fact (2): Insufficient Teaching Staff

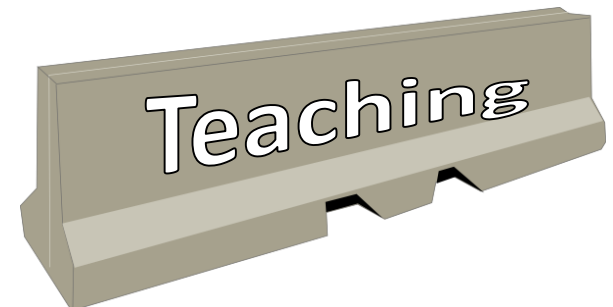


Fact (1) + Fact (2)



Barriers and Concerns

- **Clinical workload**
- **Non-clinical workload** (e.g. discharge summary, coding, audit)
- Exam pressure
- Uncertainty about future: “Can I get an HST post in this department?”
- “I don’t know how to teach” or “I’m not a good teacher”
- “Students are too aggressive”



Attitudes of Seniors

- Acknowledge the juniors' concerns
- Build up a teaching culture within your team, with the seniors as role models
- Never force / push / threaten your juniors to teach – let them volunteer
- Help the juniors recognize the **benefits** of teaching medical students

Short-Term Benefit (1)

Dear Surgery Team 3 Doctors,

We truly feel grateful for everything you taught and shared with us during our attachment. It's been a very rewarding, enjoyable and eye-opening experience learning from everyone of you.

Besides clinical knowledge, we also feel really fortunate to learn from your passion for helping and caring patients. Thank you for being such wonderful teachers and exemplary role models.

THANK YOU ALL SO MUCH!!

Your positive influence will surely help prepare us to be a better doctor.
We really hope to meet you again 😊

You do so many things for me
without my thanks or praise.

To have you being my teacher is a precious gift
that comes to very few.

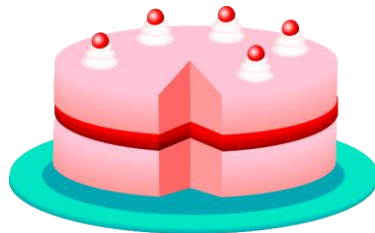
Best regards,
Katherine Leung. Henry Leung
Agnes Wong.
Queenie Mak Ray Sun
Jack Mok

p.s. "那些年,我們一起學醫的日子,十分慶幸當中有TEAM3教我們這麼多!"⑭

Short-Term Benefit (2)



Short-Term Benefit (3)



Intermediate-Term Benefit

Interns Preference
October – December 2012

Team confirmed	Name / Sex	Photo	Preference	Remarks
	Cheng Ka Ho (CUHK)		T2 + URO URO + T2 T1 + PRAS	
	So Mei Kuen (CUHK)		T4 + NS NS + T4 CTS + T3	
	Mak Ka Yi (CUHK)		T3 + CTS CTS + T3 NS + T4	
T3	Szeto Ka Ho (CUHK)			Have contact Dr. Janet Lee on 7/6/12
	Yu Man Hin Jeffrey (CUHK)		T2 + URO URO + T2 T3 + CTS	
	Ho King Wa Samuel (CUHK)		CTS + T3 T3 + CTS URO + T2	
	Fong Man Chung (CUHK)		T3 + CTS CTS + T3 T1 + PRAS	
	Yip Lai Ting (CUHK)		T3 + CTS CTS + T3 PRAS + T1	
	Lo Hau Ching Michelle (CUHK)		T3 + CTS CTS + T3 T2 + URO	

	Wong Oi Yee Kitty (CUHK)		T2 + URO URO + T2 T3 + CTS	
	Wong Sze Wa (CUHK)		PSU + T1 URO + T2 PRAS + T1	
	Yu Ting Fung CUHK		T4 + NS NS + T4 URO + T2	
	Fong Cheong Yi (CUHK)		T1 + PRAS PRAS + T1 T3 + CTS	
	Tsui Ka Ming Francis (CUHK)		T3 + CTS CTS + T3 T2 + URO	
T3	Ho Yan Kit (CUHK)			Have contact Dr. Janet Lee on 7/6/12
PRAS + T1	Bhende Kalpana Avinash (LMC) (Foreign intern)	Female		

These medical students will become
your future interns / juniors!

Long-Term Benefit



Referrals from your previous students!

My Present Practice (1)

- “Give-And-Take” Concept
- Assign medical students to **help** the junior MOs in various clinical activities:
 - Assistants in minor surgery
 - Chaperons in clinics / endoscopy center / ward rounds
- The junior MOs will usually give them teaching in return



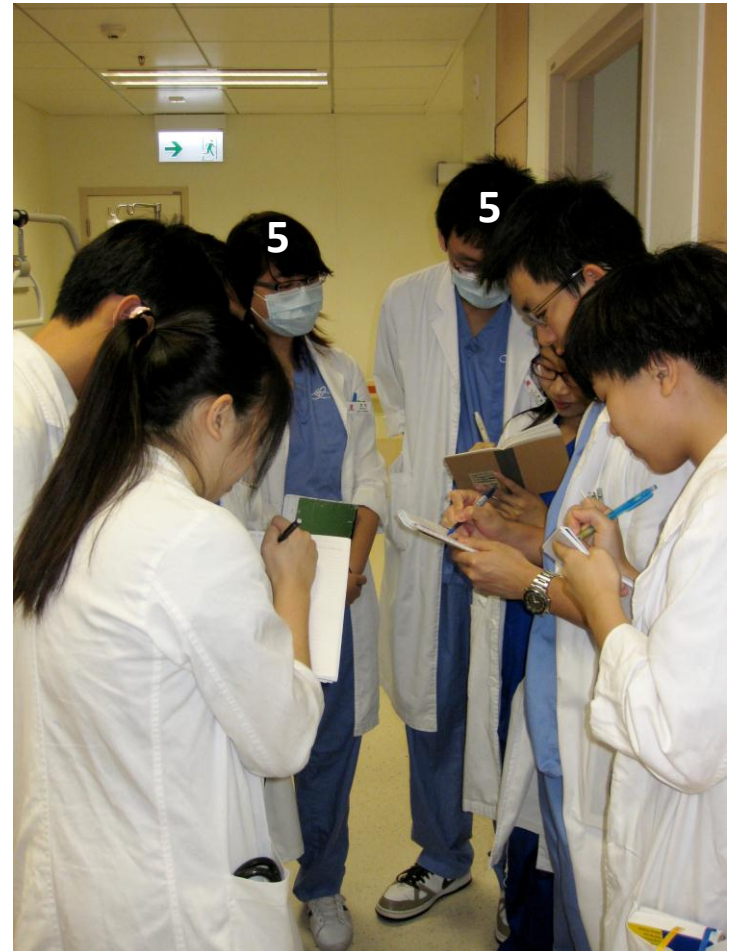
My Present Practice (2)

- “Rehearsal” for Membership / Fellowship Examination”
- Remind medical students to chase after those MOs who are examination candidates for tutorials and teaching
- **Mutual benefit:** the MOs can practice presentation skills prior to their MRCS / FRCS exam, and the students can get the teaching



My Present Practice (3)

- **“Domino Teaching”**
- Encourage the Med 5 students to teach the Med 3 students
- To establish a sense of fraternity
- Need to double-check the teaching content



Thank You!

