INTERN ASSESSMENT REPORT

Note to Chief of Service/Supervising Officer filling in this form: This report is essential for your intern's future. It will be used by the Universities/Licentiate Committee as evidence that registration criteria have been fulfilled. *Please see the Guidelines for Intern Assessment on the overleaf before completing the following evaluation form*.

After completing this form, please return by mail to the relevant University/Licentiate Committee; also send a copy to HAHO, and retain a copy for your own files. Your help is very much appreciated.

At the request of the intern, the hospital may provide a copy of this report to the intern if the request is made immediately following its completion.

NAME & ID:		HKU/CUHK/LICENTIATE COMMITTEE					
HOSPITAL:	UNIT:	PERIOD OF INTERNSHIP:					
		Unacceptable	Needed Help & Counselling	Average	Good	Exce	ellent
Professional knowledge					<u> </u>	1	
Clinical skill		<u> </u>			<u> </u>		
Attitude to patients					<u> </u>		
Attitude to staff					<u>L</u>		
Willingness to learn					<u>L</u>		
Organizational ability					_ 		
Clinical judgement					 		
Attendance at educationa	al activities				 		
Use of medical language	; ;				 		
Communication skills					 	Τ	
Sense of responsibility				<u> </u>	<u> </u>		
follow-up by the Univers General comments (addit	tional sheet if neces	ssary):		ity the specific point		Yes	<u>-</u>
	er:			ate:			
_			-Di	id discuss this report w		☐ Yes	□ No
To be completed by the abov	ve-named intern:						
I confirm that I have read an	nd discussed this revie	w with my internship	p supervisor.	Signature: Date:			

Guidelines for Intern Assessment by the Supervising Officer

It is important that all those responsible for rating an intern's performance utilize the same definitions for "excellent", "good", "average", "needed help & counselling" and "unacceptable". To help in this regard, please use the following definitions. All performance categories are defined in relative terms, and in reference to other interns and not in reference to some mental picture of an absolute standard of perfection or in reference to experienced clinicians.

"Excellent"

Clearly among the best of all interns; consistently exhibited an unexpectedly high performance, commitment, and/or ability; outperformed 90% or more of his/her peers at this stage of development in clinical competencies, i.e., 90^{th} to 99^{th} percentile rank: (P_{90-99}) .

"Good"

Consistently exhibited performance that was expected and needed, and several times has shown capabilities for unexpected high performance; while less capable than 10% of his/her peers, this intern was in the top 30% of all interns at this stage of development of clinical competencies: (P₇₀₋₈₉).

"Average"

Performance level was acceptable with instances of being good or better as well as occasionally substandard; this intern was much like a majority of interns at this stage of development in clinical skills: (P_{21-69}) .

"Needed Help & Counselling"

Performance was often less than the typical intern, requiring extra help and counselling, while this performance was not up to the level of most interns, the individual should not be required to repeat this rotation: (P_{5-20}) .

"Unacceptable"

Performance has been unacceptable; it is recommended that this intern be assessed by the University/Licentiate Committee with a view to determining if a repeat of the rotation is required: (P_{1-4}) . Relevant details to permit appropriate action to be taken, are specified by the supervising officer on the evaluation form.